

INTRODUCING

P2K

The Preschool to Kindergarten transition class (P-K class) is a two year Kindergarten program integrating the Early Stage 1 Curriculum and the Early Learning Years Framework through play and experiential learning.

NHAT IS P2K7

This is an exciting program that will benefit your child's development and help to successfully set them up for future learning. Students need to develop strong social/emotional, cognitive and communication skills, to enable them to engage in the demands of the Kindergarten curriculum and expectations.

This program will allow your child to master these fundamental skills in **P2K during 2022** and then empower them to further their learning in **Kindergarten in 2023**.

"PLAY is the highest form of RESEARCH."

Albert Einstein

"THROUGH UNSTRUCTURED EXPLORATION, WE FOSTER THE DEVELOPMENT OF IMAGINATION & CREATIVITY."

-Beth Rosenthal Davis In HANDS-ON SCIENCE & MATH

I THE PARTY

WHEN CHILDREN ARE HAVING FUN THEY WANT TO BE Involved and the learning Occurs Naturally.

Gryphon House

Deb Alter-Rasche ABCS and 123s 1. Research shows that play-based programs in classrooms enhance children's academic and developmental learning outcomes.

BENEFITS OF THE P2K CLASS

- 2. It has a positive influence on children's social, physical, emotional and cognitive development.
- 3. The two year program incorporates play into all aspects of the Early Stage 1 outcomes. Students will engage with different types of guided, parallel, cooperative and adult led play based learning which enhance cognitive development and boost memory skills and language development.

- 4. Involves both child-initiated and teacher-supported learning. We encourage children's learning and inquiry through interactions that aim to stretch their thinking to higher levels. For example, while children are playing with blocks, we as teachers pose questions that encourage problem solving, prediction and hypothesising. We can also bring the child's awareness towards mathematics, science and literacy concepts.
- 5. Students will also be engaged in investigation sessions, which are open-ended, purposeful and are linked to the explicitly stated learning intentions. These sessions encourage students to cooperatively share space and resources with each other and provide an opportunity to develop their oral language and negotiation skills. The teachers work with the students to encourage them to think deeply, make connections, build on their strengths and to articulate their learning.

The P2K class is capped at 20 students throughout the whole

CLASS STRUCTURE

year. Students are selected using a wide range of

assessments and observations. Some factors include:

- Date of birth- the age student commences school
- vocabulary
- social skills
- maturity
- independency



WHAT DOES YOUR CHILD NEED TO BRING TO SCHOOL?

- School backpack
- •Lunch Box (lunch, recess, piece of fruit and/or vegetable)
- •School Hat
- Library Bag (on library days)
 Spare underwear and pants in a plastic bag (all labelled).
 Drink Bottle (water)
- Please ensure all of your child's belongings are <u>clearly labelled</u> including, lunch boxes, water bottles, library bags, jackets, jumpers, hats.



	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 9.15	Date/Weather/ Introduction of the day				
9.15 - 9.30	Modelled/Interactive Reading	Modelled/Interactive Reading	Modelled/Interactive Reading	Modelled/Interactive Reading	Modelled/Interactive Reading
9.30 - 9.45	Modelled/Interactive Writing	Modelled/Interactive Writing	Modelled/Interactive Writing	Modelled/Interactive Writing	Modelled/Interactive Writing
9.45 - 11.00	Literacy Play Based Learning	Literacy Play Based Learning	LIBRARY 10 - 10.30am	Literacy Play Based Learning	Literacy Play Based Learning
LUNCH					
11.45 - 12.30	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
12.30 - 1.15	Math Play Based Learning	RFF	Math Play Based Learning	Math Play Based Learning	Math Play Based Learning
RECESS					
1.45 - 2.30	Well-Being/Social Skills	RFF	SCRIPTURE	Well-Being/Social Skills	Well-Being/Social Skills
2.30 - 3.00	Well-Being/Social Skills	RFF	Granville Galaxy	Well-Being/Social Skills	Well-Being/Social Skills

LITERACY AND NUMERACY

Literacy is incorporated throughout all Investigation and Key Learning Areas

- Speaking & Listening
- Writing (handwriting included)
- Reading (Read this Again Program)
- Exposure to Spelling, Phonemic Awareness, High Frequency Words

Numeracy

Throughout the year we will be covering the following topics:

- Number & Algebra
- Measurement & Geometry
- Statistics and Probability

TEACHER/PARENT COMMUNICATION

- Make an appointment with your child's teacher
- Class Dojo app







P2K learned about syllables today; how to pull words apart.



P2K write a sentence together about the day's story that I read to them. Everyday we re-read these sentences before we write our new one.



Today I reinforced the meaning of syllables and introduced the meaning of rhyming words.

So please use this as a discussion topic with your children at home.

Ask questions like:

- What is the meaning of syllables?
- How many syllables in the word cat, tree, happy, caterpillar, etc...
- What does rhyming mean?
- What rhymes with cat?
- What rhymes with fox?





We play a math game called Circle Champion where students need to be quick at recalling the number rolled to be 'The Circle Champion!'



We are singing with Mr I!



P2K are exploring the number line and using counters to count.



P2K we enjoying the sun and playing tug of war with Mr I!



Ms Lizz is teaching P2K about who, what , when and where questions. Ask your kids to talk to you about this , and show them this picture!







Music with Mr D!



THANK YOU!

Thank you for viewing the P2K slides.

If you have any queries or concerns about your child please

make an appointment with the front office, on 9637 1083.

Thank you for your continued support and cooperation.

We are looking forward to meeting you and your child in 2022.