



Granville Galaxy Behaviour Definitions



Minor Teacher Managed

Physical or aggressive play or behaviour

Student is physically touching another person without intending to harm the person. This may include: grabbing at body or clothing, accidental contact with student, pushing or shoving, tackling, striking in a game, spitting (non-aggressive) and playing a banned game including 'play fighting'.

Abuse

Student uses language considered rude or inappropriate. May be using inappropriate language while chatting with friends or under breath to express frustration. This may include: back-chatting, swearing at peers, rude gestures (rude finger, poking tongue out) name calling, put downs and inappropriate written language.

Destruction of property

Student uses school, peer or personal property incorrectly, without following teacher instructions or without permission. This does not include deliberate damage for example, careless use leading to breakage.

Non-compliance

Student fails to follow instructions in a timely manner. Student may be defiant, disrespectful and deliberately ignoring instructions/pretending not to hear. Student may continue with an undesired behaviour when asked to stop. Sustained loud talk, yelling and screaming.

Out of bounds

Student is in an area marked 'out of bounds' without a teacher supervising. This may include: playing in an 'out of bounds' or in toilet areas and leaving sight of a teacher to an unsafe area.

Fixed equipment use

Student is using fixed equipment without permission or misusing equipment.

Weapons

Student is playing with sticks or rocks with no intention to hurt anybody.

Late to class

Student fails to return to class in a timely manner after transitions. This does not include mornings as lateness may not be within a student's control (follow attendance procedures in this case).

Late to lines

Student fails to return to lines before the bell.

Hats

Student is playing in hat only area with no hat. Student has failed to wear a school appropriate hat/cap (including correct colour).

Major/Repeated Minor Incident

Physical or aggressive play or behaviour

Student repeatedly uses rough or physical force, action, or treatment towards peers or teachers. This may include: instigating a fight and continuing to get involved in a fight (no physical contact involved), spitting aggressively and consistently intimidating other students.

Abuse

Student uses language in an aggressive, abusive or threatening manner. This may include: invasion of personal space with the intention to intimidate, repeated peer taunting and swearing.

Destruction of property

Student deliberately damages school property or property belonging to another person. This may include graffiti, forgery of notes, theft and deliberate damage of property.

Non-compliance

Student demonstrates repeated defiance to authority. Open disregard or contempt for teacher authority. Student continually disrupts the learning of others.

Out of bounds

Student is deliberately and repeatedly in an 'out of bounds' area. This may include: invading privacy in toilets and consistent playing in 'out of bounds' areas.

Weapons

Student uses a weapon of any kind, including improvised (e.g. rock, ruler) to harm or intimidate another person intentionally. For example, throwing sticks, rocks, or weapons at a person.

Critical/Repeated Major Incident

Physical or Aggressive play or behaviour

Student consciously and intentionally inflicts physical harm to another student or teacher. This may include: assaulting a teacher or student using physical violence such as striking or punching. Student indecently touches another person.

Abuse

Student repeatedly and intentionally uses aggressive, abusive and inappropriate language directed at another student or teacher. This may include: verbally aggressive and threatening language, swearing at staff, swearing at a teacher or repeated swearing.

Destruction of property

Student maliciously and consciously damages property, threatens safety of others with equipment and is involved in high value theft.

Non-compliance

Student repeatedly demonstrates a daring resistance to authority. Open disregard or contempt for teacher authority.

Fixed equipment use

Student is intentionally harming or threatening others, or is involved in dangerous play.

Weapons

Student aggressively uses sticks, rocks, or other items used as weapons to intentionally harm another person.

Bullying/Harassment

Student repeatedly demonstrates verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more people. This may include: cyber bullying which refers to bullying through information and communication technologies.

Absconding

Student fails to attend class or school after arriving at school. Student leaves class or school grounds without permission.

