

KINDERGARTEN

<p>ENGLISH</p> <p>Students should be reading or listening to a story every day.</p>	<p>B-M-E</p> <p>Draw or write the beginning, middle and end of your story.</p>	<p>Character</p> <p>Draw a picture of a character from your book.</p>	<p>Favourite Part</p> <p>What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.</p>	<p>Setting</p> <p>Talk about the setting of the book you have read.</p>	<p>Predict</p> <p>Before you read your story, just have a look at the pictures. Tell your parent/carer what you think might happen in the story.</p>	<p>When you have read your book, on the front point to</p> <ul style="list-style-type: none"> -Title -Author -spine of book 	<p>Pick a sentence from your book and count the words in the sentence. Do this for 2 more sentences.</p>
	<p>Explain how the story reminds you of something in real life.</p>	<p>Colour in some pictures or colouring pages to improve your fine motor skills</p>	<p>Write the alphabet on concrete with chalk or a wet paint brush.</p>	<p>Learn how to write the first and last name of other people in your family.</p>	<p>Pretend you are hosting a party. Which food will you have at your party? Write/draw a shopping list.</p>	<p>Act out your favourite part of the story.</p>	<p>Do you know your address and phone number? Try to memorise this important information.</p>
	<p>Verbally describe one of the characters to your parent/carer.</p>	<p>Practice writing your first and middle name in different colours.</p>	<p>Ask you parent to write some letters from the alphabet. Trace over these using 6 different colours.</p>	<p>Draw your favourite toy. Write two sentences about your favourite toy My toy is... I like it because...</p>	<p>Make your own picture book. Draw some pictures and staple them together to make a book.</p>	<p>Practice saying and writing the words below the grid.</p>	<p>Say (not sing) the alphabet to a toy or a family member.</p>
<p>FINEMOTOR</p> <p>Activities to help fine motor muscles</p>	<p>Practise your colouring in.</p>	<p>Try and make the alphabet or numbers with playdough.</p>	<p>Engage in some water play outside with buckets and cups.</p>	<p>Ask your parent/caregiver to draw some wavy lines on a piece of paper from one side to another. Practise cutting along these lines.</p>	<p>Help an adult put things on the clothesline. Open and close as many pegs as you can. Peg them on different clothes.</p>	<p>Use kitchen tongs to pick up your Lego or small toys.</p>	<p>Give all your toys a wash outside. Ask an adult to help you.</p>
<p>MATHS</p>	<p>Draw a picture of your bedroom.</p>	<p>Write the numbers 1-10 or 1-20.</p>	<p>Pick ten boxes or cans from your cupboard. Count the number of letters in each label.</p>	<p>Pour a small amount of cereal in a bowl. Count out ten pieces. Put them back in and count again.</p>	<p>Ask an adult to find you ten of the same items. Put them in two bowls and discuss which has more, less or same for various combinations.</p>	<p>Hide your favourite toy and then give directions to your parent/carer to find it. Use positional language to describe where things are e.g. Between, above etc.</p>	<p>Ask parent/carer to put some water in a bucket for you to float or sink objects in. Find 5 things which will float and 5 things which will sink. Test them in your bucket.</p>
	<p>Ask your parent/carer to draw a large circle and square on a piece of paper. Cut these out.</p>	<p>Ask an adult to draw 4 circles and 4 squares. Cut these out and make a pattern with them.</p>	<p>Go on a rainbow food hunt. Make tallies of how many different colours you find.</p>	<p>Ask an adult to write the numbers 1-20 on small pieces of paper. Put these in order on the floor.</p>	<p>Line up your toys/blocks. Explain to your parent/carer which one is first, second etc.</p>	<p>Practice counting forwards and backwards from a different number each time.</p>	<p>Count how many steps it takes from your bed to the front door. Then count the steps to different rooms.</p>

MATHS	Then go for a walk around your home to find objects which are these shapes. Draw what you find.	Stick them on some paper.		Then try and find objects around the house to match the number. i.e. one banana next to 1		Can you remember the number before and after? E.g. Name the number before 9 and the number after.	
	Play a board game with a family member.	Number Hunt How many numbers can you find in the house? Can you find numbers 0-10?	Collect your favourite toys, books or Lego. Sort them into different categories. Explain to someone how you sorted them. Is there another way to sort them?	Practise cutting a piece of paper in half. How do you know it is half? Is there another way to make half?	Draw a picture of your family from shortest to tallest.	How many different colour cars pass your house every day? Draw this on a piece of paper.	Write down everything you know about the number ten. E.g. How to make it, draw it, combinations to 10, dice pattern etc. Pick a different number each day.
PDHPE	PDHPE Identify 3 healthy foods you can eat that provide fuel for your body. Draw these and colour them in.	PDHPE Identify 3 ways to keep your body healthy.	PE Practice throwing and catching with a family member.	PDH Create a healthy food plan for breakfast, lunch and dinner.	PDHPE Write down 5 positive things you could say to encourage your classmates during a game or activity.		
STEM	Create a treasure hunt with a map and clues.	Make your name or words out of recycled materials.	Make a Lego maze	Get all the chairs together to make a pretend bus.	Build a cubby house with blankets and chairs.	Plant some flowers.	Help cook dinner or lunch.
	Build a model city with recyclable material.	Look at the clouds and point out any interesting shapes.	Find 5 living and 5 nonliving things around your home. Draw and label them.	Have a pirate adventure. Make boats from boxes or furniture.	Make binoculars out of toilet rolls and look out the window for any wildlife.	Make a band from kitchen pots and pans.	Make finger puppets from paper and retell a story.
	Draw/ write a picture of healthy foods.	Draw yourself asleep and discuss the importance of a good sleep.	List/ draw some activities you can do to stay fit and keep active.	Draw and write a picture of you being sun smart	Draw/write a list of what you do to keep your mind healthy.	Draw/ Write steps to keeping your hands clean.	Discuss recycling with a family member.

WORDS TO PRACTICE

<i>I</i>	<i>was</i>	<i>that</i>	<i>she</i>
<i>the</i>	<i>you</i>	<i>said</i>	<i>me</i>
<i>my</i>	<i>to</i>	<i>are</i>	<i>we</i>
<i>a</i>	<i>they</i>	<i>he</i>	<i>be</i>