

STAGE 3

<p>READING</p> <p><u>Students should be reading min 30 minutes a day.</u></p>	<p>Write a letter to your teacher and tell him/her about the novel you read. Make sure you record the main characters, problem and solution.</p>	<p>Rewrite the story with a different ending.</p>	<p>Rewrite an important scene from the story from a different character's point of view.</p>	<p>Write the next chapter of a SEQUEL of a book you read or movie you have watch</p>	<p>Create a comic strip using 6 different boxes, including captions and speech bubbles. Remember to choose an important scene from a story.</p>	<p>Evaluate some of the consequences of the main character's actions in the story. Can you relate to any of the consequences?</p>	<p>Create a timeline of events from a story include that least 10 events. Create the timeline using pictures and detailed captions.</p>	<p>Copy a passage from your book. Draw a picture of what you picture in your mind.</p>
<p>WRITING</p> <p>Use an old book or an exercise book to keep all your writing together.</p>	<p>If you had to eliminate one colour from the world, which one would it be and why? What changes would you need to make in your life?</p>	<p>Write a letter to your favourite family member telling them about what you like the best about them.</p>	<p>Create a family newspaper. Each member of the family could write an article for the story.</p>	<p>Write a news report about something interesting which happened in your life.</p>	<p>Write a narrative about a broken wand, an ancient artefact and a clever teacher.</p>	<p>Write an explanation about why a volcano erupts.</p>	<p>Write a review of a movie you have just seen.</p>	<p>Write a recount of the last time you felt proud.</p>
	<p>Write a persuasive text about why our school should have a swimming pool.</p>	<p>Describe the weather today in an acrostic poem.</p>	<p>Write an information report about your favourite animal.</p>	<p>Write a persuasive text about why kids should do more exercise.</p>	<p>Write an information report about the moon.</p>	<p>Write up a menu for a restaurant. Make sure you include the prices of the food.</p>	<p>Cook or bake something with a family member and then write up the procedure.</p>	<p>Write a literary description of your favourite book character.</p>
<p>Write a narrative starting with these lines *One day while I was walking to school I met a genie..... *If I could go anywhere in the world, I would go to.... *The snow floated down gently settling onto the frozen ground.... *Come quick!' Mum shouted.....</p>					<p>* I peeked through the curtains. There was a limo parked outside with two bodyguards. I heard a knock at the door. **Five more minutes' my dad grunted, as I tried to pull him out of bed. "Dad we have to go now! *How would I explain this to my parents? It all started when.....</p>			
<p>MATHS</p>	<p>Write as many addition and subtraction number sentences you can using the number 4, 6 and 10. Then use the numbers 5,9 and 13.</p>	<p>Create a word problem. The answer is 76 French fries. Solve your problem using number sentences and words.</p>	<p>Practice writing and memorising all your timetables. Get a parent or sibling to test you and try and beat your score / time</p>	<p>Your family member goes to the store and spends \$96. How many ways can they pay that amount using cash and coins.</p>	<p>You have a \$100 to spend at your local supermarket. Use a shopping catalogue to record how you would spend that money and why.</p>	<p>Riddle Two of my digits are even, but my ones digit is odd. The sum of my digits is 11. I am between 256 and 299 and I am not 281. What am I?</p>	<p>Word Problem At the tap there are only 3 litre and 5 litre containers. The children must pour exactly 7 litres of water into a tub. How can they measure 7 litres exactly?</p>	<p>Play a board game with someone.</p>

<p>MATHS</p>	<p>What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.</p>	<p>Choose a number between 500 and 10000. Use words and pictures to create a poster showing as much information about the number as possible.</p>	<p>Research the distance between Sydney and 5 other capital cities around the world. Order the distance from shortest to longest.</p>	<p>Write 5 real life word problems that need to be solved using addition or subtraction, answer each problem.</p>	<p>Create a mind map showing all the different ways that decimals are used in our everyday lives. Draw some examples.</p>	<p>Choose 3 numbers and write as many addition and subtraction sentences as you can using these numbers.</p>	<p>List 5 situations in everyday life where the fraction $\frac{1}{2}$ might be used. Draw a picture to represent each situation.</p>	<p>Riddle A number of children are standing in a circle. If the 5th person is opposite the 13th person. How many people in the circle?</p>
<p>SPELLING</p> <p>There are multiple spelling lists included. You only need to pick one list or one row of words to complete the activities.</p> <p>You could complete the activities again on another set of spelling words.</p>	<p>Write out your spelling words once as given and then once in alphabetical order</p>	<p>Write each word forward and then backwards Ex: spelling - gnilleps</p>	<p>Rewrite your spelling words, writing consonants in blue and vowels in red.</p>	<p>Write your spelling words from the shortest word to the longest word</p>	<p>Make a word search on graph paper using all your spelling words. Don't forget to write a list of the words to be searched for.</p>	<p>Make a set of flashcards for studying your words.</p>	<p>Step spelling for each word. W We Wei Weir Weird</p>	<p>Classify the words according to the part of speech (noun, verb, adjective, etc). Make a list of each part of speech and the words that belong in that list.</p>
	<p>Write out your spelling words and then find the value of each word. (a=\$1, b=\$2, c=\$3, etc.)</p>	<p>Write a riddle for each word. Don't forget to add the answer to your riddles. Eg: I cry when I'm hungry. I wear diapers. I am cute. What am I? Answer: baby</p>	<p>Write sentences using at least 2 of the spelling words. Be sure to underline or highlight the spelling words.</p>	<p>Write an original story using all your spelling words. Underline or highlight spelling words.</p>	<p>Use your words and write a letter to a fictional character of your choice. Underline or highlight spelling words.</p>	<p>Write word clues and then make a crossword puzzle on graph paper using all your words.</p>	<p>Create a comic strip using all your spelling words.</p>	<p>Write each spelling word using bubble letters. When finished, colour in and decorate each word.</p>
<p>HISTORY, GEOGRAPHY</p>	<p>Plan a road trip to your most favourite place. How far is the destination from home?</p>	<p>Create a presentation to convince Mr Grinham to allow your class to go to another country. Make sure you include a map.</p>	<p>Create a 3D model of the earth. Remember to name all the continents.</p>	<p>Justify why geography is an important part of the curriculum.</p>	<p>Research an early explorer such as Captain Cook.</p>	<p>Create a map of an imaginary land. Don't forget to include a key and symbols.</p>	<p>Compare and contrast the different capital cities around Australia. Compare the weather, population etc.</p>	<p>Create a family tree about your family.</p>

STEM	Create a treasure hunt with a map and clues.	Make your name or words out of recycled materials.	Make a Lego maze.	Test objects in your house to see if they sink or float.	Build a paper airplane launcher.	Play battleship with someone.	Do some gardening, including watering the garden.	Invent something to solve a problem at home.
	Make dinner for your family.	Invent your own musical instrument.	Make your own comic book.	Make a time capsule to open in 10 years.	Invent a toy for your pet.	Observe the moon each night and take pictures to make a time lapse video.	Make the tallest tower with a piece of paper and tape.	Build a model city with recyclable materials.
	Make a mini golf course.	Paint rocks with encouraging words. Eg: hope be happy never give up	Draw 20 circles and turn each circle into something. E.g. a pizza	Learn to knit or crochet	Draw a detailed map of your home	Look at the clouds and draw any unusual shapes.	Research the length of the 5 longest rivers in the world. Order the rivers from shortest to the longest.	Draw a detailed map of a fun park or an amusement park.
PDHPE	PDH Find 5 ways the heart helps our body.	PDH Road Safety Create a poster and include as many road safety rules as you can.	PDH Create a food journal where you list down every day what you have eaten.	PDH Draw a place in your community where you can do physical activity. Write a paragraph to explain what physical activities you might do at this place.	PDH Imagine that you are moving to a new school. List 5 things that you might need to do adapt to and manage this change in your life.	PDH Write about a time where you felt a strong sense of belonging. Explain how this influenced your sense of wellbeing.	PE Choose your favourite sport and write out the rules and an explanation of how to play.	PE Teach a family member how to play your favourite sport.

Stage 3 Spelling List

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1.	Phonological <i>/k / phoneme – que grapheme</i>	Visual <i>Homophones</i> <i>Words that sound the same but are spelt differently and have different meanings</i>	Morphemic <i>Prefix- Prefix- ‘circum’</i> <i>Latin meaning ‘around, on all sides’</i>	Etymological <i>Number prefix- ‘quadi’</i> <i>Latin meaning ‘four’</i>	Theme <i>Science – Desert Survivors</i>
	critique	paws	circumstance	quadrangle	water
	discotheque	pause	circumnavigate	quadruple	dryness
	grotesque	pores	circumference	quadrilateral	desiccation
	mystique	check	circumspect	quadriplegia	condense
	picturesque	cheque	circumfuse	quadruped	adapted
2.	Phonological <i>/air / phoneme – air grapheme</i>	Visual <i>Homophones</i>	Morphemic <i>Prefix- Prefix- ‘pro’</i> <i>Latin meaning ‘for or forward’</i>	Etymological <i>Number prefix- ‘uni’</i> <i>Latin meaning ‘one, only’</i>	Theme <i>Science – Desert Survivors</i>
	despair	praise	promote	unicorn	evaporation
	debonair	prays	project	unify	surface
	impairment	preys	progression	unanimous	transpire
	millionaire	rap	proceed	universal	comparable
	questionnaire	wrap	proclaim	university	variable
3.	Phonological <i>/air / phoneme – ear grapheme</i>	Visual <i>Homophones</i>	Morphemic <i>Prefix- Prefix- ‘tele’</i> <i>Greek meaning ‘distant, far off’</i>	Etymological <i>Number prefix- ‘mono’</i> <i>Greek meaning ‘one, alone, single’</i>	Theme <i>Science – Desert Survivors</i>
	forebear	ware	telescope	monochrome	evidence
	overbearing	wear	telephone	monocle	investigation
	tearaway	where	telepathy	monogram	organise
	leisurewear	waste	television	monologue	information
	pallbearer	waist	telegraph	monopoly	graph
4.	Phonological <i>/air / phoneme – are grapheme</i>	Visual <i>schwa – unstressed vowel sound ‘er’</i>	Morphemic <i>Prefix- Prefix- ‘auto’</i> <i>Greek meaning ‘self’</i>	Etymological <i>Number prefix- ‘multi’</i> <i>Latin meaning ‘many’</i>	Theme <i>Science – Desert Survivors</i>
	awareness	administer	automobile	multiple	regulate
	welfare	remember	autobiography	multitude	modify
	unprepared	advertiser	autocracy	multiplicity	temperature
	shareholder	foreigner	automate	multipurpose	location
	thoroughfare	astronomer	autograph	multistorey	prediction

5.	Phonological <i>/air/ phoneme – are grapheme</i>	Visual <i>schwa – unstressed vowel sound ‘er’</i>	Morphemic Prefix- ‘chronos’ Greek meaning ‘time’	Etymological Number prefix- ‘poly’ Greek meaning ‘much or many’	Theme <i>Science – Desert Survivors</i>
	premiere	rectangular	chronometer	polygon	physical
	ampere	popular	chronicle	polysyllabic	features
	compere	nuclear	chronological	polyphonic	behaviours
	heiress	peculiar	chronology	polyester	species
	heirloom	spectacular	chronic	polyglot	adaptations

6.	Phonological <i>/ear/ phoneme –er grapheme</i>	Visual Homophones <i>schwa – unstressed vowel ‘or’</i>	Morphemic Prefix- ‘geo’ Greek meaning ‘earth’	Etymological Number prefix- ‘‘octa’ Greek meaning ‘eight’	Theme <i>Science – Desert Survivors</i>
	mountaineer	accelerator	geology	octagon	claim
	profiteer	benefactor	geography	octave	reliable
	domineer	professor	geothermal	octogenarian	absorb
	commandeer	successor	geometry	octahedron	aridity
	orienteer	solicitor	geocentric	octet	endure

7.	Phonological <i>/eer/ phoneme –ear grapheme</i>	Visual <i>schwa – unstressed vowel sound ‘ure’</i>	Morphemic Prefix- graph’ Greek meaning ‘writing’	Etymological Number prefix- ‘deca’ Greek meaning ‘ten’	Theme <i>Science – Desert Survivors</i>
	disappearance	architecture	graphology	decade	classification
	bleary	expenditure	graphic	decalitre	category
	clearheaded	pressure	digraph	dodecahedron	response
	endearment	departure	biographer	decametre	stimuli
	fearsome	measurement	orthography	decathlon	factors

8.	Phonological <i>/j/ phoneme –dge grapheme</i>	Visual <i>schwa – unstressed vowel sound ‘a’</i>	Morphemic Prefix- ‘per’	Etymological Number prefix- ‘numerus’	Theme <i>Science – Desert Survivors</i>
	acknowledge	among	perforate	numeral	avoid
	grudge	company	percolate	numeration	choose
	abridge	pleasant	permeate	enumerate	evolution
	drudgery	stomach	perceive	innumerable	suitable
	edgewise	portal	perennial	numerate	inquiry

9.	Phonological <i>/j/ phoneme –ge grapheme</i>	Visual <i>– unstressed vowel sound ‘e’</i>	Morphemic Prefix- Prefix- ‘anti/ant’ Meaning against/opposite	Etymological Collective Nouns Animals	Theme <i>Science – Desert Survivors</i>
	ageing	sentence	antiseptic	parliament(owls)	review
	allege	problem	antisocial	sloth (bears)	presentation
	anchorage	enemy	antidote	murder (crows)	collaboration
	vengeance	experience	antifreeze	pride (lions)	argument
	mortgage	often	antibiotic	mob (kangaroos)	scientific