				Stage 1				
*Read a book every day or listen to a story from www.storylineo nline.com	Favourite Part What was your favourite part of the book? Why? Draw a detailed picture of your favourite part.	B-M-E Draw or write the beginning, middle and end of your story.	Character Map Draw a picture of a character. Label your character.	Non-fiction List 3 interesting facts you read in your book.	Tricky Words Write down any tricky words you come across while reading. Find them in a dictionary and write the meaning	Problem/Solution Write or draw the problem and the solution of your story.	Different Ending Change the ending of your story. Illustrate after you have written your story.	Visualisation Copy a passage from your book. Draw a picture of what you pictured in your mind.
WRITING Use an old	Write about the funniest time you have had with your family. Write down 3	Write a letter to your favourite family member. Describe the	Write 5 words that describe someone in your family. Then draw them. Spell words on	Make a list of your favourite foods. Write about your	Write about your favourite season. Find a picture in a	Write a list of things that you can hear or smell at your home. Write up a menu	Write a thank you card for someone. Cook or bake	Write as many words as you can that rhyme with cat. Write about what
book or an exercise book to keep all your writing together.	things you wish you were better at. Write a story starting		someone's back and have them guess the word.	favourite family holiday.		for restaurant. r-off land there lived a		you want to be when you are older.
	*It was the greatest cubby house in the world *We drove deep into the jungle. Suddenly the wheels of our jeep got stuck *If I could be an animal, I would be *If I could fly I would							
	Write down 5 things you could do in one minute.	I have 75c in my pocket. What coins might I have?	Find and draw 5 objects that are lighter/heavier that a potato.	Use your hand to measure the length of an object. How many hands long are they?	What numbers can you write that are below 100 and have a 2?	Draw a clock to show what time you go to bed and what time you wake up.	Find and record things that are longer than a metre.	Play a board game with someone.
<u>MATHS</u>	Use a packet of MnM or smarties and make a graph of how many different colours there are.	Watch the cars which pass your house. How many of each colour do you count in a minute?	What are your 3 favourite times of the day? Draw them as a timeline which starts when you get up and when you go to bed.	Can you count by 2s, 5s and 10s to 100? Record these	Go outside and find as many 2D shapes as you can. Draw and label the shapes.	Walk around your house and have a number scavenger hunt.	Pick a number 1-50. Write this as a number, as a word and all the different ways to make the number. List all the number combinations.	Starting from 1, write all the numbers you know. Try and improve this every day.
SPELLING	Use magazines or catalogues to cut out letters you	Use 5 of your spelling words in a sentence.	Write out each of your spelling words using dots.	Group spelling words according to the number of syllables.	Use glue to write out each spelling word. Sprinkle	Build your spelling words using Lego blocks.	Write out your spelling words using rainbow colours.	Write as many words as you can which rhyme with

	need to spell the spelling words.				glitter over the glue.			the spelling words.
	Type your spelling words on a computer.	Use a container of water and a paintbrush, paint each of your spelling words on concrete.	Draw one shape for each spelling word. Write your spelling words inside each of the shapes.	Create your own word search using all the words on the list.	Make your spelling words out of playdough.	Write 3 clues about each of your spelling words.	Write a story using as many of your spelling words as you can.	Find your spelling words inside books.
<u>PDHPE</u>	PDHPE Identify 3 healthy foods you can eat that provide fuel for your body. Draw these and colour them in.	PDHPE Identify 3 ways to keep your body healthy.	PE Practice throwing and catching with a family member.	PDH Create a healthy food plan for breakfast, lunch and dinner.	PDHPE Write down 5 positive things you could say to encourage your classmates during a game or activity.	PDH Create a poster to keep our school playgrounds clean.	PE Teach someone in your family how to play your favourite sport.	PE Create an exercise routine and ask your family or siblings to have a go at it.
GEOGRAPHY HISTORY	Make a book about your family. Draw each of your family members doing something they love.	Use collage materials, and pictures from magazines to make an artwork of the place that is special to you.	Ask your family to help you create a family tree.	Draw a map of our school or your classroom. Remember to label the areas.	Write a list of all the countries you can think of? Can you think of a country for each letter of the alphabet?	Ask an adult about their childhood and compare this to your own. What is different? What is the same?	Create a model of your house using cardboard boxes.	Do you have any relatives in other countries? Call them and ask them about their country.
	Create a treasure hunt with a map and clues.	Make your name or words out of recycled materials.	Make a Lego maze	Test objects in your house to see if they sink or float.	Build a cubby house with blankets and chairs.	Plant some flowers.	Help cook dinner or lunch.	Measure things with a tape measure.
<u>STEM</u>	Build a model city with recyclable material.	Look at the clouds.	Find 5 living and 5 nonliving things around your home. Draw and label them.	Have a pirate adventure. Make boats from boxes or furniture.	Make binoculars out of toilet rolls and look out the window for any wildlife.	Make a band from kitchen pots and pans.	Make finger puppets from paper and retell a story.	Make a coin rubbing, by putting paper on top of coins and rubbing with crayons.
	Draw/ write a picture of healthy foods.	Draw yourself asleep and discuss the importance of a good sleep.	List/ draw some activities you can do to stay fit and keep active.	Draw and write a picture of you being sun smart	Draw/write a list of what you do to keep your mind healthy.	Draw/ Write steps to keeping your hands clean.	Discuss recycling with a family member.	Draw and write a picture of the clothes you wear in different seasons.

Spelling Words

rad	mat	сар	jam	his
rag	map	тар	yam	hit
ram	man	тор	yum	pit
ran	pan	top	rum	pot
rat	pat	tip	rut	hot
cat	sat	beg	ran	hop
сар	sad	big	run	hip
cam	mad	wig	gun	hep
cab	mat	win	gut	had
can	did	bin	get	hid
man	dig	sat	net	rid
mag	pig	bud	nit	rig
тар	pit	bug	not	wig
mad	sit	big	nut	wag
mat	cat	beg	man	run
hat	can	dot	men	bun
had	man	hot	peg	bin
has	тар	hop	pig	bit
hot	tap	hip	big	bet
hog	tan	dip	beg	set