				STAGE 2				
READING Students should be reading min 30 minutes a day.	Write a letter to your teacher and tell him/her about the novel you read. Make sure you record the main characters, problem and solution.	Rewrite the story with a different ending.	Rewrite an important scene from the story from a different character's point of view.	Write the next chapter of a SEQUEL of a book you read or movie you have watch	Create a comic strip using 6 different boxes, including captions and speech bubbles. Remember to choose an important scene from a story.	Evaluate some of the consequences of the main character's actions in the story. Can you relate to any of the consequences?	Create a timeline of events from a story include that least 10 events. Create the timeline using pictures and detailed captions.	Copy a passage from your book. Draw a picture of what you picture in your mind.
WRITING Use an old	If you had to eliminate one colour from the world, which one would it be and why? What changes would you need to make in your life?	Write a letter to your favourite family member telling them about what you like the best about them.	Create a family newspaper. Each member of the family could write an article for the story.	Write a news report about something interesting which happened in your life.	Write a narrative about a broken wand, an ancient artefact and a clever teacher.	Write an explanation about why a volcano erupts.	Write a review of a movie you have just seen.	Write a recount of the last time you felt proud.
book or an exercise book to keep all your writing together.	Write a persuasive text about why our school should have a swimming pool.	Describe the weather today in an acrostic poem.	Write an information report about your favourite animal.	Write a persuasive text about why kids should do more exercise.	Write an information report about the moon.	Write up a menu for a restaurant. Make sure you include the prices of the food.	Cook or bake something with a family member and then write up the procedure.	Write a literary description of your favourite book character.
	Write a narrative sta	arting with these lines		* I pee	ked through the curta	ins. There was a limo	parked outside with t	wo bodyguards. I
	*If I could go anywh	as walking to school I ere in the world, I wo down gently settling of a shouted	uld go to	*"Five now!'		•	pull him out of bed. "	Dad we have to go
	Write as many	Create a word	Practice writing	Your family	vould I explain this to You have a \$100	Riddle	Word Problem	Play a board
<u>MATHS</u>	addition and subtraction number sentences you can using the number 4, 6 and 10.	problem. The answer is 76 French fries. Solve your problem using number sentences	and memorising all your timetables. Get a parent or sibling to test you	member goes to the store and spends \$96. How many ways can they pay that amount using	to spend at your local supermarket. Use a shopping catalogue to record how you would spend that	Two of my digits are even, but my ones digit is odd. The sum of my digits is 11. I am between 256	At the tap there are only 3 litre and 5 litre containers. The children must pour exactly 7 litres of water into	game with someone.
		and words.	and try and beat your score / time	cash and coins.	money and why.	and 299 and I am	a tub. How can	

	Then use the numbers 5,9 and 13.					not 281. What am I?	they measure 7 litres exactly?	
<u>MATHS</u>	What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.	Choose a number between 500 and 10000. Use words and pictures to create a poster showing as much information about the number as possible.	Research the distance between Sydney and 5 other capital cities around the world. Order the distance from shortest to longest.	Write 5 real life word problems that need to be solved using addition or subtraction, answer each problem.	Create a mind map showing all the different ways that decimals are used in our everyday lives. Draw some examples.	Choose 3 numbers and write as many addition and subtraction sentences as you can using these numbers.	List 5 situations in everyday life where the fraction ½ might be used. Draw a picture to represent each situation.	RiddleA number ofchildren arestanding in acircle. If the 5thperson is oppositethe 13th person.How many peoplein the circle?
<u>SPELLING</u>	Write out your spelling words once as given and then once in alphabetical order	Write each word forward and then backwards Ex: spelling - gnilleps	Rewrite your spelling words, writing consonants in blue and vowels in red.	Write your spelling words from the shortest word to the longest word	Make a word search on graph paper using all your spelling words. Don't forget to write a list of the words to be searched for.	Make a set of flashcards for studying your words.	Step spelling for each word. We Wei Weir Weir	Classify the words according to the part of speech (noun, verb, adjective, etc). Make a list of each part of speech and the words that belong in that list.
	Write out your spelling words and then find the value of each word. (a=\$1, b=\$2, c=\$3, etc.)	Write a riddle for each word. Don't forget to add the answer to your riddles. Eg: I cry when I'm hungry. I wear diapers. I am cute. What am I? Answer: baby	Write sentences using at least 2 of the spelling words. Be sure to underline or highlight the spelling words.	Write an original story using all your spelling words. Underline or highlight spelling words.	Use your words and write a letter to a fictional character of your choice. Underline or highlight spelling words.	Write word clues and then make a crossword puzzle on graph paper using all your words.	Create a comic strip using all your spelling words.	Write each spelling word using bubble letters. When finished, colour in and decorate each word.
<u>History,</u> <u>Geography</u>	Plan a road trip to your most favourite place. How far is the destination from home?	Create a presentation to convince Mr Grinham to allow your class to go to another country.	Create a 3D model of the earth. Remember to name all the continents.	Justify why geography is an important part of the curriculum.	Research an early explorer such as Captain Cook.	Create a map of an imaginary land. Don't forget to include a key and symbols.	Compare and contrast the different capital cities around Australia. Compare the	Create a family tree about your family.

		Make sure you include a map.					weather, population etc.	
	Create a treasure hunt with a map and clues.	Make your name or words out of recycled materials.	Make a Lego maze.	Test objects in your house to see if they sink or float.	Build a paper airplane launcher.	Play battleship with someone.	Do some gardening, including watering the garden.	Invent something to solve a problem at home.
<u>STEM</u>	Make dinner for your family.	Invent your own musical instrument.	Make your own comic book.	Make a time capsule to open in 10 years.	Invent a toy for your pet.	Observe the moon each night and take pictures to make a time lapse video.	Make the tallest tower with a piece of paper and tape.	Build a model city with recyclable materials.
	Make a mini golf course.	Paint rocks with encouraging words. Eg: hope be happy never give up	Draw 20 circles and turn each circle into something. E.g. a pizza	Learn to knit or crochet	Draw a detailed map of your home	Look at the clouds and draw any unusual shapes.	Research the length of the 5 longest rivers in the world. Order the rivers from shortest to the longest.	Draw a detailed map of a fun park or an amusement park.
<u>PDHPE</u>	PDH Find 5 ways the heart helps our body.	PDH Road Safety Create a poster and include as many road safety rules as you can.	PDH Create a food journal where you list down every day what you have eaten.	PDH Draw a place in your community where you can do physical activity. Write a paragraph to explain what physical activities you might do at this place.	PDH Imagine that you are moving to a new school. List 5 things that you might need to do adapt to and manage this change in your life.	PDH Write about a time where you felt a strong sense of belonging. Explain how this influenced your sense of wellbeing.	PE Choose your favourite sport and write out the rules and an explanation of how to play.	PE Teach a family member how to play your favourite sport.

Stage 2 Spelling Word Lists

Phonological Knowledge /r/ r, rr	Visual Knowledge Place Names	Morphemic Knowledge prefix 'ad'	Etymological Knowledge ology – from Latin meaning study of	High Frequency Words Premier's Spelling Bee Level 2	Theme Words Feathers, fur or leaves?
array arrange carriage earring	Sydney Melbourne Brisbane Adelaide	adapt adjoin addicted adjacent	astrology biology geology psychology	intervene jaundice locomotive mundane	specimen living plant animal
Basic list cherry fury worried merry					

Phonological Knowledge /r/ r, rr	Visual Knowledge Place Names	Morphemic Knowledge prefix 'ary'	Etymological Knowledge ology – from Latin meaning study of	High Frequency Words Premier's Spelling Bee Level 2	Theme Words Feathers, fur or leaves?
corruption horrible interrupted narrative	Perth Hobart Darwin Canberra	stationary dictionary documentary commentary	zoology biology technology terminology	muscly myriad negotiate role	movement growth respiration sensitivity
Basic list ferry marry parrot sparrow					

Phonological Knowledge /r/wr, rh	Visual Knowledge Place Names	Morphemic Knowledge Diminutives 'ette'	Etymological Knowledge ology – from Latin meaning study of	High Frequency Words Premier's Spelling Bee Level 2	Theme Words Feathers, fur or leaves?
wrapping handwriting rhombus rhapsody Basic list wrap write rhino rhubarb	Granville Merrylands Wollongong Coffs Harbour	kitchenette cassette towelette serviette	anthology oncology neurology dermatology	perjury mulga tepid yield	reproduction excretion nutrition classification

Phonological Knowledge /r/wr,rh	Visual Knowledge Place Names	Morphemic Knowledge Diminutives 'mini'	Etymological Knowledge phobia- from Greek meaning fear of	High Frequency Words Premier's Spelling Bee Level	Theme Words The Earth's environment
wreath wrestling rhinestone rhetorical Basic list wreck wrench rhyme rhythm	Auburn Fairfield Villawood Parramatta	minibus minivan miniature miniseries	acrophobia agoraphobia arachnophobia	asylum cyst debut deterrent	places environment earth Australia

Phonological Knowledge /oi/ oi, oy, uoy	Visual Knowledge Compass Points	Morphemic Knowledge Diminutives 'ling'	Etymological Knowledge phobia- from Greek meaning fear of	High Frequency Words Premier's Spelling Bee Level 2	Theme Words The Earth's environment	
disappointment invoice disloyal clairvoyant	north east south west	duckling gosling earthling hatchling	gamophobia hippophobia ideophobia macrophobia	eligible finesse hybrid hydraulic	climate culture history geography	
Basic list coin foil boy annoy						

Phonological Knowledge /oi/ oi, oy, uoy	Visual Knowledge Indigenous Names	Morphemic Knowledge Diminutives 'ish'	Etymological Knowledge phobia- from Greek meaning fear of	High Frequency Words Premier's Spelling Bee Level 2	Theme Words The Earth's environment
appointed asteroid employee buoyancy	bilby dingo echidna wallaby	childish smallish peckish selfish	noctiphobia ombrophobia pathophobia photophobia	reprimand sieve tortoiseshell vermin	flora fauna architecture landmarks
Basic list boil avoid enjoy buoy					

Phonological Knowledge /f/ f, ff	Visual Knowledge Indigenous Names	Morphemic Knowledge suffix 'ist'	Etymological Knowledge form- from Greek meaning to shape	High Frequency Words Premier's Spelling Bee Level 2	Theme Words The Earth's environment
appointed asteroid employee buoyancy Basic list boil avoid enjoy buoy	koala goanna kangaroo wombat	botanist cyclist tourist journalist	conform formation inform landform	abbey acoustics bassoon bazaar	Aboriginal landscapes country tribal