

Granville Public School

Our School Priorities are Literacy, Numeracy, Student Welfare and Social Responsibility



Granville Grapevine

A Newsletter for the Community of Granville Public School

Issue 4 Term 1 2010

Thursday 18 March 2010

NEW SAFETY FEATURES

As part of the school's ongoing pursuit to make the environment safe for all students, 2 electronic devices have been installed in the school. The first one is a safety gate in Lena Street. There is now an intercom system operating which allows parents and community members to buzz the front office to gain access into the school. After identifying who the visitor is he/she is to present to the front office.

The second feature is a camera which has been installed in the sick bay so that the front office staff can keep an eye on.

We are still having some problems with high school students who are coming onto the school grounds and walking around the school. If you are the parent of one of these students please talk to them. They are to obtain a pass from the front office and sit quietly in the allocated area for their sibling/s.

From the Principal's desk.....

Dear Parents and Students,

Our Cross Country conducted on Wednesday of this week was very successful. We have some very good runners who should do well at the zone carnival. The day was quite warm so we reduced the number of laps students were required to walk or run. I intend holding some training sessions for our runners going to the zone next term. I will inform you of dates in the near future. Unfortunately it was also apparent that we have many students who are either very unfit or not motivated to participate in exercise. This was also reflected in some of the food that students brought to the carnival. We hope that over time this may change.

Ribbons from the swimming and cross country carnivals (plus some from last year) will be presented to students at the next Granville Galaxy assembly.

Ms Casey has gone on leave for the remainder of the term and Ms Landon will be acting in her place as Deputy Principal.

Next week, as part of a professional development exercise, all teachers will be observing each other teach in the classrooms. The purpose of this exercise is to create professional dialogue and continue to improve our teaching methods.

Our building program is still going along very smoothly. Several teachers have toured the K-2 block and were very pleasantly surprised at what is being created. We are still hoping to move in just after the holidays.

'Congratulations letters' will be issued shortly and I would like to congratulate all of the students who are recipients. This is a great honour as only 2-3 are issued per class per term.

Thank you to the parents who have had their child return the permission notes for the publishing of his/her image on the school website. This makes our task of making decisions regarding images much easier.

The NAPLAN assessment program takes place next term and teachers have been busy teaching those areas that were identified in last year's NAPLAN program as areas needing strengthening. There will be more issued about the program early next term.

Finally congratulations to H L who will be competing at the Zone swimming carnival in 2 events. We wish her all the best.

Have a great fortnight

Ian Millard

Principal



**We are
SAFE**

**We are
LEARNERS**

**We are
RESPECTFUL**

Upcoming Granville Galaxy Lessons: Content for Term 1

- ☆ **Identifying
areas where
bullying may
occur**
- ☆ **How can
students stop
bullying**
- ☆ **Assertiveness
training**

Granville Galaxy

Term 1, Week 8

The Granville Galaxy Program

The Granville Galaxy Program has been successfully integrated into classroom programs since the beginning of 2009. There have been many highlights throughout the year including:

- ☆ Increased demonstration of positive student behaviours on excursions
- ☆ Students improved ability to articulate the school's core expectations
- ☆ Decrease in students attending the Satellite Program for disruptive classroom behaviours
- ☆ Staff working towards a common goal of improved student behaviour
- ☆ Positive comments from visiting teachers regarding student behaviour
- ☆ Increased student pride in the school
- ☆ Increased parent attendance at school-wide assemblies.

The program is continually evaluated and altered to reflect the changing needs of the school community. We have appreciated the many positive comments from parents and community members who have recognised the efforts of teachers to support students to work towards our expectations of:

We are Safe

We are Learners

We are Respectful.

Our next Granville Galaxy Award Assembly
Tuesday the 23rd March, 2010
At 2pm
In the school hall

Please join us to celebrate the achievements of our award recipients.

New Granville Galaxy Lessons: Anti-Bullying

At Granville Public School we promote an inclusive environment, where diversity is affirmed and differences are respected. Quality education is provided for students to meet their learning needs in a secure, ordered and effective environment. The focus of quality education is for students to learn and grow with confidence.

Granville Public School's Anti-Bullying Plan, is a key component of our 2009 Discipline and Welfare Policy and Program. Embedded in the plan is the expectation that all students have the right to assume that they will spend their school day free from the fear of bullying, harassment and intimidation. Teachers, students, parents caregivers and members of the community have a responsibility to work together to address bullying.

This term students have been participating in a series of lessons, through the Granville Galaxy Program, to address the issue of bullying. Please read through the following lesson summaries for the first few lessons. We recommend that you discuss the lesson content with your child.



What is Bullying?

In the first lesson of the series, students were encouraged to construct a definition of the term 'bullying'. Students were supported to view bullying as:

- ✧ Intentional and repeated behaviour by an individual or group
- ✧ Behaviour that can cause distress, hurt or undue pressure.

Through class discussion, brainstorming and teacher support students were helped to understand that for an incident to be identified as bullying, it must adhere to the this criteria. This means that not every incident of student aggression or intimidation should be viewed as bullying.

Teachers also explained to students that bullying can occur in a variety of forms. Bullying can be:

- ✧ Verbal (name calling, teasing, threatening)
- ✧ Physical (hitting, spitting, tripping)
- ✧ Social or psychological (ignoring, alienation, spreading rumours, dirty looks, malicious SMS or email messages).



Is this bullying?

This lesson was aimed at further developing students understanding of bullying.

In the lesson, students were reminded of the previously discussed definition of bullying.

Students then discussed several scenarios and made

judgments about whether each was an incident of bullying.

Throughout the lesson it was also explained that bullying is not acceptable and can cause a range of reactions in victims. Common reactions to bullying might include:

✧ Sleep difficulties

✧ Stomach upsets

✧ Headaches

✧ Mood swings

✧ Avoidance of school

Students were also encouraged to think of ways that victims could seek assistance if they are being bullied.



Granville Galaxy Award Recipients

Bronze Award Recipients

We are extremely proud of our latest Granville Galaxy Award Recipients.

Please join us in congratulating the following students for their achievements.



Silver Award Recipients

School Leaders Log

**GRANVILLE
PUBLIC
SCHOOL**



**Safe, Respectful,
Learners**

**Next Granville
Galaxy Assembly:**

Tuesday Week 9

**We hope to see
you there!**

Last week the 2010 Student leaders attended a Leadership Conference at Sydney Olympic park. The aim of the conference was to build on the students leadership capabilities, to network with other students and to develop team cohesion.

School Leadership Conference

It was around 8:30 when the school leaders and Ms Landon had entered Granville station and headed towards Lidcombe. One of our school leaders, Yagmur, had decided to meet them there. So when all of them got together they caught the train to the Olympic Park and began the short journey to the sport centre. We unsuccessfully followed a map until we met another school and followed them instead. We then found the Sport centre arriving 10 minutes late. Not a good start.

After we were welcomed we began our first activity. It turned out that we weren't late after all. Our first activity was to play as many naughts and crosses games as possible with your partner. But our aim wasn't to win, but play lots of games. From that we learnt that we achieve more when working as a team. We then had to choose a representative for a game. We all had difficulty choosing who, but in the end our school captain Abe went up. We didn't win but we tried our best.

We then had to meet others and ask about the personal feature they had written down and checked if it was the same. Afterwards we watched movie clips and we had to decide who the leader of each clip was and what characteristics they displayed. After that we had a disastrous morning tea! It was when we discovered that our boy school captain Abe had unfortunately sat on a piece of gum and then on grass. What a mess!

After morning tea we discussed what a school leader is and how to develop ideas that could help our school. . We then got to talk to students from other schools. After watching a movie clip we went out for lunch and survived with no problems. In our final activity we had to work as a team and come up with ideas, and after that we were free to go. Everyone got through to the train station and scurried down the stairs just as the train we need had set off. We waited for another 6 minutes and headed back to school.

Although it was an exhausting trip it was a valuable learning experience for the school leaders!

Written by Y I

Student Leader 2010

***Watch this space for more from our 2010
Student leaders***

T-Ball

Last Friday was our third T-Ball game of the year because we had a bye in the second week. We played against Blaxcell Street Public School last week and Guildford Public the week before.

Playing Guildford was hard because they have an experienced team but we all played really well and made a good team effort. The scores for the boys' teams were Guildford 6 defeated Granville 2 and the girls' scores were Guildford 12 defeated Granville 6.

Last Friday the girl's team went first and the boys were good, encouraging us from the side. We played well, with some of the girls making two home runs! Unfortunately we lost. The score was very close though, Blaxcell Street 15 and Granville 14. We had fun playing. It was an exciting game.

The boy's game was exciting as well. They played a good game making some long distance hits which helped them make home runs. The final score for the boys was Granville, 8 defeating Blaxcell Street, 7.

Everyone played well and showed good team spirit.

Captains – T C and W M.



Cricket

On Friday 5th March, both junior and senior teams started a two-day game against the District champions, Guildford West Public School. The juniors lost the toss and bowled first, with Guildford scoring 90 runs from 12 overs. We batted for the next 12 overs and scored 73 runs. G S and R R made 42 runs in the opening partnership, including boundaries and sixes in their combined score.

The seniors had a low scoring innings, making only 15 runs from their 12 overs. In reply Guildford scored 30. In the second week of the game last Friday the juniors restricted Guildford West to a total of 125, adding only 35 runs to their week one score. In reply, we made a total of 104. The juniors were pleased with their great effort against strong competition.

The seniors added 24 runs to their week one score, making a total of 39 runs. Guildford West batted really well in their second innings and made 139, beating the seniors by 100 runs.

For the juniors, R R was the Player of the Match and E P was named as Player of the Match for the seniors by the teacher/coach of Guildford West for her captaincy of the team and accurate bowling.

E P (Seniors), M S (Juniors) Mrs Stanger

Softball

Friday the 12th of March was the best and most exciting day for the boys' softball team. We played against Blaxcell Street Public School and had a great game.

At the beginning of the game, Blaxcell Street won the toss and chose to field first. A__ was first to bat in the first inning. Unfortunately he was unable to make a homerun as Blaxcell Street tapped him before he got out to second base. Then S__ batted. He was safe on first base. Next T__, our third batsman, hit a homerun. He was very proud of himself.

The great hitting continued into the second innings. The batters hit another three homeruns. While some players were on the field, the rest of the team showed good sportsmanship and encouraged and cheered for each other.

However, despite our best efforts, improved skills and enthusiasm, we were unable to come away with a win. The final score was 10 to 9. Miss Denny and the boys are very proud of the teams' achievements so far and can't wait to see what future games bring.

By: T, A and W



Glossary of Mathematics terms

Many terms used in mathematics have very specific definitions. This is an evolving glossary designed to address common questions specific to the new syllabus.

Faces, vertices and edges

Although it is common to define terms separately, the above three terms are used together when describing polyhedra (e.g. cubes, prisms). Faces are always flat.

Edges are always straight. An edge is formed by the intersection of 2 faces.

Vertices are formed by the intersection of 3 or more faces.

A cube has 6 faces, 12 edges and 8 vertices.

A sphere has a surface but no faces, vertices or edges.

The terms faces, vertices and edges should only be used with polyhedra such as tetrahedrons, rectangular prisms or pyramids. A cone does not have faces, vertices and edges.

Common problems with the definitions

People often ask "how many edges are there on a cylinder?" Using the definition for polyhedra, edges are defined to be straight and so a cylinder has no edges. This often appears to run against common sense. If you allowed curved edges, a cylinder would have two. However, edges, faces and vertices (corners) are only interesting on polyhedra because there is something the same about them on different polyhedra.

Namely, the number of faces plus the number of vertices minus the number of edges is equal to two. This doesn't work for the rims (curved edges) of a cylinder.

Perfect and amicable numbers

The ancient Greeks were fascinated by whole numbers. They defined as perfect numbers those equal to the sum of their proper divisors, including 1.

For example, 6 is the smallest perfect number since it is the sum of its three proper divisors; 1, 2 and 3. The next perfect number is 28, which is the sum of 1, 2, 4, 7 and 14. Amicable numbers are pairs of numbers where each number is the sum of the proper divisors of the other. The smallest such pair of amicable numbers is 220 and 284. The number 220 is evenly divisible by 1, 2, 4, 5, 10, 11, 20, 22, 44, 55 and 110, which add up to 284. I leave you to check that the proper divisors of 284 add up to 220.

ATTENTION YEAR 6 STUDENTS AND PARENTS

**EXPRESSION OF INTEREST FORMS FOR 2011
HIGH SCHOOL PLACEMENTS**

**ARE DUE BACK TO SCHOOL BY
TOMORROW - FRIDAY 19/03/10**

NSW Premier's Reading Challenge 2010

This year our school is participating in the NSW Premier's Reading Challenge. The challenge is to read 30 books (K-2) or 20 books (Yrs 3-6) by 1 September. See the Librarian or class teacher regarding which books to read. All schools throughout NSW can participate. If your child successfully completes the challenge he/she receives a certificate and his/her name is recorded on an honour roll in the Sun Herald.

Kindergarten News

Kindergarten have now all settled into their classes and have learnt many new things. We all enjoy our "fruit break" at 10am, in which we all discuss eating healthy and having an active lifestyle.



Enjoy the upcoming
Easter school holiday.

REMINDER TO PARENTS

Parents are reminded that payment for excursions or any event needs to be paid **BY THE DUE DATE ON THE NOTE.**

Please place the correct money in an envelope with your child's name, class, amount enclosed and state what the payment is for.



~ CALENDAR ~



| | | |
|-------|----|-------------------------------|
| Mar | 22 | 'Bully Bull Ring' Performance |
| | 23 | Granville Galaxy Assembly |
| | 30 | Circus Excursion |
| April | 01 | Stage 3 excursion to IMAX |
| | 01 | Last Day of Term 1 |
| | 02 | First Day of holidays |
| | 19 | Pupil Free Day |
| | 20 | Students return to school |
| | 26 | Anzac Day Public Holiday |

UNIFORM SHOP

Open:
Monday, Tuesday,
Thursday, Friday
2:30pm-3:00pm

VOLUNTARY CONTRIBUTION

Each year NSW Government Schools ask parents for a VOLUNTARY CONTRIBUTION. We do not have fees. The contributions are used to supplement government funds and to purchase school supplies for your children.

The 2010 voluntary contribution amount is

\$20 for one child
\$30 for two or more children

This year all voluntary contributions will be directed to **YOUR** child's classroom. Therefore if there are 25 students in your child's class, the classroom teacher will be given \$500 (25 x \$20) with which to purchase resources for your child and his/her classmates.

Therefore by paying a small voluntary contribution you are **directly aiding your child's education**.

On behalf of the families and the staff who make up the Granville School Community we sincerely thank you for your contribution.

NSW GOVERNMENT SCHOOL TERM DATES

Term 1 Wed 27/01/2010-Thurs 01/04/2010

Term 2 Mon 19/04/2010 - Fri 02/07/2010

Thursday
10AM

Fun, interactive
music sessions
for young
children and their
caregivers



mainly
music®

Young children (from birth to school age) and their caregivers join together for a fun thirty-minute music session, then afterwards enjoy snacks and refreshments in a relaxed setting.

Cost: \$2 per child
\$3 per family

Granville Presbyterian Church

14-16 Hutchinson Street
Granville 2142

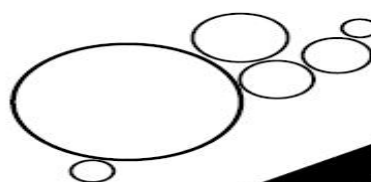
(02) 9760 0900: peteramsett@optusnet.com



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