



# Granville Public School

*Our School Priorities are Literacy, Numeracy, Student Welfare and Social Responsibility*

## Granville Grapevine

*A Newsletter for the Community of Granville Public School*

**Issue 2 Term 4, 2016**

**Thursday 3 November 2016**

### UPCOMING IMPORTANT DATES

#### NOV

- 3 Kids for Kindy
- 8 Stage 2 Rainforest  
Excursion
- 9 2017 Preschool  
Orientation Day
- 10 Kids for Kindy
- 10 P&C Meeting
- 11 Remembrance Day  
Assembly 10:45am
- 17 Stage 3 Olympic Park  
Excursion
- 17 Kids for Kindy
- 24 Kids for Kindy
- 29 Year 2 Featherdale  
Excursion

#### DEC

- 1 Market Day
- 7 Presentation Day
- 13 Year 6 Farewell
- 16 Last day of Term 4

#### JAN 2017

- 30 Students return to school

#### UNIFORM SHOP

**Tuesday 2:30 - 3:15pm**  
**Thursday 9 - 9:30am**

#### PLEASE NOTE

THE FRONT OFFICE IS  
OPEN 8:30 AM - 3:00PM

THE SCHOOL PHONE IS  
NOT ANSWERED  
BEFORE 8:30AM OR  
AFTER 3:00PM

### From the Principal's desk.....

What a start to the term ... we are almost half way through the term and I can't believe how quickly the term is flying!

I would like to publicly thank my magnificent Executive Team, Ms Kardasis, Ms Douglas, Miss Luongo, Mr Milligan, Mrs Stanger, Mrs Butters and Mrs Fitzgerald for the hours and hours of work that they put into preparing our submission for our External Validation; a process which every state school must undergo every five years. Our school went through the final stages of the process on Tuesday 25 October.

The External Validation Folio is available for parents to view and discuss with me in my office, if you wish to do so please call the school and make an appointment with me, at a mutually agreeable time.

Below are the comments from the validation panel and, where we, as a school would like to go to next (these will be presented and spoken too at the next P&C Meeting).



Domain	Validation panel comments
Learning	<p>In the domain of Learning the school's self-assessment is consistent with the evidence presented in three elements and is validated using the School Excellence Framework.</p> <p>In the element of;</p> <ul style="list-style-type: none"><li>- Assessment and Reporting the evidence presented indicates the school is operating at the Delivering stage</li><li>- Student Performance Measures the evidence presented indicates the school is operating at the Sustaining and Growing stage.</li></ul>
Teaching	<p>In the domain of Teaching the school's self-assessment is consistent with the evidence presented in three elements and is validated using the School Excellence Framework.</p> <p>In the element of;</p> <ul style="list-style-type: none"><li>- Effective Classroom Practice the evidence presented indicates the school is operating at the Delivering stage</li><li>- Professional Standards the evidence presented indicates the school is operating at the Delivering stage.</li></ul>
Leading	<p>In the domain of Leading the school's self-assessment is consistent with the evidence presented in three elements and is validated using the School Excellence Framework.</p> <p>In the element of;</p> <ul style="list-style-type: none"><li>- School Resources the evidence presented indicates the school is operating at the Delivering stage.</li></ul>

**From the Principal's desk.....****continued****School determined next steps in the self-assessment process****In the domain of Learning, the school will:**

Develop a commitment within the school community to strengthen and deliver on the school learning priorities of literacy and numeracy, with an emphasis on writing and visible learning, including formative assessment.

Further engage parents and students in planning to support students in their progress along the literacy and numeracy continuums.

Ensure that student wellbeing is not just focused on behaviour. Provide explicit, specific and timely formative feedback to and from students on how to improve.

Strengthen school wide collective responsibility for student learning and success through implementation of the PBL framework as a whole school approach to wellbeing that has clearly defined behavioural expectations and creates a positive teaching and learning environment.

Focus on individual learning goals for students; broadening the process of student goal setting from Support Unit into Mainstream.

Review technology and expand the stage one Coding/Lego programme across the school P to 6, including the Support Unit.

**In the domain of Teaching, the school will:**

Strengthen inter school relationships by providing mentoring, coaching and professional learning opportunities to ensure ongoing development of Literacy and Numeracy and visible learning practices in all classrooms.

EAL/D (ESL) continue LE Classes for 2017.

Strengthen the schools participation in the Granville Community of Schools (EAfS, Music, Transition etc) ...

- Granville Boys' High School
- Granville South Creative and Performing Arts High School
- Arthur Phillip High School
- Auburn Girls' High School
- Macarthur Girls' High School
- Granville South PS
- Granville East PS
- Merrylands PS
- Merrylands East PS
- Professional Learning opportunities, etc.

**In the domain of Leading, the school will:**

Upgrade and maintain the school's financial and physical resources, within the constraints of the school budget and provide a safe environment that supports learning.

Increase the support to mainstream Assistant Principals whilst at the same time developing an Aspiring Leaders Programme, for permanent teachers, through the development of Grade Co-ordinators (1 per stage) with a financial remuneration

package for these teachers.

Strengthen the outstanding, administrative practices to further, effectively, support school operations and the teaching and learning activities of the school.

Development of Policies which are:

- Transparent
- Shared with all stake holders

Develop a calendar for regular reviews / evaluations and plotting of milestones throughout the year – with milestone summations and collection of trend data at the completion of each year

Finances tied to milestones

Look at different ways of collecting parent, community and student feedback

Promote student and school achievements to the wider community.

As you can see we have a lot of things which we wish to undertake over the next five years and, as we move into 2017 and the final third of the current School Strategic Management Plan I will be calling on all members of our school community to join with the staff and I to map out our next three year journey.

A special thank you, to those, parents, who completed both the Survey Monkey and Tell Them from Me surveys, as the feedback given in these assists me in evaluating our progress in many areas; the results of these will also be presented at the next P&C Meeting.

In finishing for this newsletter I would like to remind parents of the following:

- Table-tennis & Badminton every Monday evening from 6pm – 8pm in the school hall;
- English Lessons for Adults every Wednesday evening from 6pm – 8pm in the Library; and
- Homework Club, which parents should be attending with their child/ren; and that Homework Club will be conducted on Tuesday and Thursday for the remainder of 2016.

Gregory Grinham  
Principal



# *Thank you, Library Monitors!!*



Sophie and Atakan  
returning books to  
the shelf.

Andrea, Mariya, Urooj, Mashaim, Nikki,  
Siara, Atakan and Sophie



## **Borrowing Time!**





# Uniform Shop



Short Sleeve Polo \$22.00

Bucket Hat  
\$13.00Summer Dress  
\$45.00Boys Shorts  
\$20.00

During the past 6 months the P&C have been liaising with OZ Fashions to develop and improve our School Uniform. We have spoken at length and discussed ideas as well as reviewed samples at our monthly meetings. Some of our stock has already arrived and we are expecting the rest to arrive by the end of November. We are particularly excited about the new tracksuit jacket and pants, the new bucket hats, flying jacket (winter coat) and school bag. At the moment the Uniform Shop has limited stock until our new stock arrives. Baseball caps are no longer for sale.



Sports Polo \$22.00

Jacket  
\$35.00Flying Jacket  
\$40.00Sports Skorts  
\$20.00Sports Shorts  
\$20.00Trackpants  
\$25.00

Long Sleeve Polo \$27.00

Long Sleeve Sports Polo  
\$27.00

**Badminton  
&  
Table Tennis  
Monday Evenings**

**@  
Granville Public School  
Commencing  
Week 2 Term 4  
From 6pm to 8pm**

**Kindergarten 2017  
Kids for Kindy  
Orientation Program  
Thursdays 9:30am to 10:30am**

**Parent Information Session**

Session 4: 10/11/16 - Commonwealth Bank,  
Healthy Eating: Lunch Box Session  
and School Counsellor

Session 5: 17/11/16 - Speech Pathologist,  
Attendance and School Readiness

Session 6: 24/11/16 - Showcase Assembly in the  
school hall

**HOMEWORK CLUB AT GRANVILLE PUBLIC SCHOOL**

Tuesday, Wednesday and Thursday 3:15 - 4:00 pm

**IN THE LIBRARY**

Bring your homework with you.

**Early Action for Success (EAFS) Program**

**برنامج الحساب لدعم التلاميذ**

نحن بحاجة الى أهالي متطوعين لتغليف كتب ومواد  
تعليمية لكي يستعملها التلاميذ للتعلم في منطقة  
التعلم الحسابية الخارجية (في الملعب). الرجاء التحدث  
مع السيدة داغلس للإتفاق على وقت مناسب ونشكر  
مساعدتكم ودعمكم.

كما سوف نعلمكم بموعد الإجتماع الذي سنقيم  
لإعطائكم معلومات عن هذه المنطقة التعليمية  
الحسابية الجديدة.

السيدة داغلس

**Early Action for Success (EAFS) Program**

We are after parent volunteers to laminate and cover books  
and resources to be used by students for the **Outdoor Numeracy Learning Area**. Please see Mrs Douglas to arrange  
a suitable time.

Furthermore, we will inform you of when we will be holding an  
information session for parents around the Outdoor Numeracy  
Learning Area.

Thank you!

Mrs Douglas



**LEARN THRU  
PLAY  
Supported Playgroup**

Suitable for  
Babies to 5 Year olds

Cost: FREE

Bring a piece of fruit to  
share for morning tea

When:

Every Wednesday  
(during school term)

9.15 am to 11:15 am

Where:

Granville Public School

For more information

Please contact Tiffany on  
9631 1777 or email  
Liza.Moscatelli3@det.nsw  
.edu.au



All activities provided help  
develop skills while your  
child is having fun.

We will have lots of  
exciting activities, such as  
art and craft, music and  
story time.

