



# Granville Public School

*Our School Priorities are Literacy, Numeracy, Student Welfare and Social Responsibility*

## Granville Grapevine

*A Newsletter for the Community of Granville Public School*

**Term 4, Issue 1**

**Thursday 19 October 2017**

### UPCOMING IMPORTANT DATES

#### OCT

- 26 Kids for Kindy 9:30am
- 27 Grandparents Day
- 31 Eye Clinic

#### NOV

- 1 Eye Clinic
- 2 Kids for Kindy 9:30am
- 9 Kids for Kindy 9:30am
- 10 Yr 2 Warragamba Dam excursion
- 15 Preschool Orientation
- 16 St 3 Sports Excursion
- 16 Kids for Kindy 9:30
- 21 Market Day
- 23 Kids for Kindy Showcase 9:15am

#### DEC

- 8 Possum Graduation
- 13 Koala Graduation
- 15 Last Day of Term 4

**Due to safety concerns. ALL INFANTS AND PRIMARY STUDENTS ARE TO ENTER AND EXIT THE SCHOOL VIA THE LENA STREET OR WILLIAM STREET GATES. Daniel Street and Florrie Street gates will now be closed.**

### From the Principal's desk.....

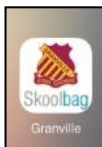
Dear Parents and students,

Welcome back to every one and a very special welcome to those families who have joined our happy family this term.

This term, like the first three (3) terms, is extremely busy and as such it will be over before we can blink.

A few housekeeping matters to beginning with for the start of the term:

- Children are not to be on school grounds prior to 8:30AM
- Children must be collected from school at 3:00PM
- Parents, if you need to use the toilets, the toilets in the library have been made available for this
- Parents, if you have a concern about your child, their class etc., please make an appointment at the office to speak with your child's teacher or the Assistant Principal supervising their class and please be mindful in how you speak (your language) to your child's teacher
- If you are going on an extended vacation and returning after the commencement of 30 January 2018, please inform the school office and complete form
- PLEASE ensure that you keep abreast of school events by subscribing to the following the school on:



Now, I would like to share just a little of what I did during our recent Spring Vacation.

I travelled to China, as a guest of our Weekend Chinese Community Language School. The trip was organised so that I

could see the way Public Primary Schools look like in China and to organise Sister-School Relationships between schools in China and Granville Public School.

Briefly over a period of 6 days, in China, I travelled approximately 4000km between Shanghai, Shandon and Beijing, utilizing the fast train, local subways, buses and cars. China is an extremely vibrant and modern country whose peoples are very proud of their cultural and historical heritage, whilst at the same time embracing modern technologies and most aspects of a market based economy. This was very evident in how well the Public Primary School programmes are funded throughout the country; this I saw firsthand as I visited 12 schools in five (5) days; at the completion of these visits I was exhausted and had a very strained voice, due to the talking that I did at each school visit.

My hosting Principals, of these 12 schools, overwhelmingly, wanted to form sister-school relationships with Granville Public School after my presentations and of course mutual discussions on education. I have formed sister-school relationships with:

- Primary School Attached to Beijing Institute of Graphic Communication;
- Affiliated Primary School of Suzhou Xinsu Normal School; and
- Suzhou Pingjiang Experimental School.



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## From the Principal's desk.....cont.

It is hoped that we will be visited by these schools during organised trips, during the Chinese School Summer and Winter Vacation Periods, and, eventually organising reciprocal trips, for our stage three (3) students and staff to China in the years to come.



I, as I am sure that all our parents, children, and, the wider Granville Community look forward in fostering and developing these newly

formed relationships. This I wish to extend to other areas of the world, from where our children's families come from, so that they may learn more of their heritage whilst developing into very proud Australians.

Gregory Grinham  
Principal

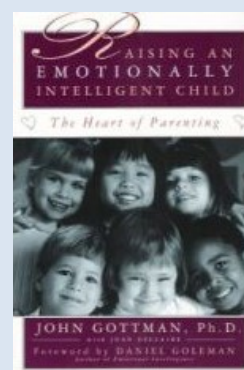
## Got It!

Got It! is a school-based program to help children who are struggling to manage their feelings and behaviour. The program is being run by a local child and adolescent health team in partnership with your school this term. Each week, the Got It! team will provide some tips in the school newsletter to support parents, carers and teachers to help children to develop some useful skills for managing their feelings and behaviour. Alongside each tip we have included some resources that you may find useful.



### Got It! Week 1 Tip

Many parents find their child's challenging behaviours hard to understand and frustrating to manage. It is important to remember that children's difficult behaviour is a way of expressing their emotional and physical needs. It can sometimes be tricky to know what your child is trying to communicate with his behaviour, however thinking about the emotions behind the behaviour is a great place to start. Emotions guide our actions, and being aware of our feelings and the feelings of others helps us to handle our moods better, bounce back from emotional events faster, be healthier, get along better with people & manage our behaviour better.



BOOK *Raising an Emotionally Intelligent Child: The Heart of Parenting* by John Gottman



# Food for thought...

*Good schools are driven by teachers, and, Principals who are passionate about making a difference to the lives of the children in their care. However, the challenges of 21st Century global and technological advances have placed school leaders, and, teachers under more pressure than ever before.*

*How can I be a successful School Leader? Here are the characteristics I, Maxine Driscoll, believes principals need to develop to thrive in the 21st Century.*

*Am I on the way to developing these, or, am I achieving these?*

*I look forward to your feedback on my leadership of Granville Public School;*

[Gregory.Grinham@det.nsw.edu.au](mailto:Gregory.Grinham@det.nsw.edu.au) .

Gregory Grinham  
Principal

## TOP 10 CHARACTERISTICS OF AWESOME 21ST CENTURY SCHOOL LEADERS

*21st Century Leadership, Success Tips*

By  
Maxine Driscoll

### Honesty and Integrity

As a leader you need to know yourself and your values. Find a school that aligns with your values and then model your values and the school's values to all in your community. Make a personal commitment to be honest with yourself and your team at all times. Be transparent. Nurture honesty and integrity in your faculty and students. If you make a mistake, admit it, take responsibility for it, resolve it and learn from it. Always uphold your word and your promises.

### Ability to Trust and Empower

Listen to your teachers and students. Learn their talents, interests and passions and then delegate accordingly. Empower them to take responsibility for tasks and projects. Be there to coach them and make sure you praise them for what they achieve.

### Communicative, Collaborative and Connected

Openly seek and share information and knowledge. Seek to be understood and to understand others. Connect with the world via blogging and social media. Collaborate with others virtually and face-to-face to ensure the best decisions are made.

### Positive Energy

Always present a positive, pro-active and caring approach. Make the time to speak with students, teachers and parents. Get to know and value them by developing authentic relationships. Make sure you manage your health, well-being and energy levels.

### Confidence

Be confident and approachable. Be visible, ask questions, value what you see and give praise for effective teaching and learning practices. As a leader you will be faced with difficult situations. In these situations, always stay calm and confident to maintain morale and confidence in the school community. Ensure your focus always returns to your strategic goals. The key objective is to keep everyone working and moving ahead.

### Commitment and Persistence

Displaying genuine commitment and dedication is such a motivator to your teachers and students. Make sure you create short term and long term plans based on 21st Century strategic visioning. Be 100% committed to the achievement of the school improvement goals. Adapt when unforeseen situations occur and then persist till the important goals are achieved. Never give up!

### Willingness to Learn, Unlearn and Relearn

Never stop learning! The opportunities and possibilities of the 21st Century are exciting and empowering for you and your school community. Be open to it and adopt a growth mindset. Seth Godin says, "If you're not doing the things that scare you, you're not really learning." Attend workshops and conferences to learn from great 21st Century leaders.

### Entrepreneurial, Creative and Innovative

The ability to think outside the box is powerful. Creativity and innovation are great ways to manage the disruptions and complexities of the 21st Century. Empower students and teachers to be resourceful, flexible, creative, to think like entrepreneurs and develop global partners and resources to succeed in our ever-changing world. Develop the school as an entrepreneurial organisation.

### Intuitive

Learn to trust your instincts. Recent research shows that we can successfully solve problems intuitively. Listen to the voice within you; it comes from a wise and good place.

### Ability to Inspire

Be inspiring! Address teachers, students and parents with speeches about noble educational possibilities, highlighting the school's vision and mission. Create an enthusiasm and optimism to work together in creating future directions for the school. Continue this focus all through your tenure.

## 2018 School Student Transport Scheme

Applications for 2018 School Student Transport Scheme (SSTS) and Term Bus Pass (TBP) travel entitlements are now open.

In coming days students who hold an SSTS entitlement and are changing grade bands i.e. going from year 2 to 3 or year 6 to 7 and changing school, and students whose entitlement was approved under a medical condition, will receive notification by email or post informing them of the pending expiry of their entitlement. TBP holders will also receive notification.

Students enquiring about pending cancellation should be advised to go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails> to update details/make application for next year's entitlement.

Application needs to be made before 31 December 2017 to ensure their entitlement is updated and their current card is not cancelled. If application is made after the expiry of their entitlement (31 December) the system will automatically cancel their card and a new one will need to be issued.

**Please note:** Students who are changing grade band and are remaining at the same school will not receive notification and do not need to reapply (the system now automatically validates a student's on-going eligibility if at the same school and going from infants to primary or primary to secondary). Where a student meets the new eligibility the system will automatically update their entitlement and card.

Students in the Opal area applying for a SSTS or TBP entitlement for the first time will receive their card (posted to the nominated address) a week or two before the commencement of 2018 classes. Please let students know new cards for 2018 are not posted in 2017 or during the Christmas / New Year period.

Students residing in Rural and Regional (R&R) areas are expected to receive their new travel pass at the commencement of the New School Year. **Note;** not all R&R operators issue passes (often in smaller communities where the student is known a pass is not issued).

### Concessions

Email: [Student@transport.nsw.gov.au](mailto:Student@transport.nsw.gov.au)

## Living Safely with Dogs



Tuesday 10<sup>th</sup> October 2017

The Koalas preschool group participated in the NSW Government's Responsible Pet Program "Living Safely with Dogs". They participated in activities to teach children about how to stay safe around dogs. The children learnt through a range of stories and songs about being safe with dogs. Then they had the opportunity to approach Holly the dog. They stood near the cone before asking "Can I pat your dog?", reaching out their hand with fingers curled under and allowing the dog to sniff the back of their hand before stroking the dog's back.

### Early Years Learning Framework Outcomes

*This experience linked to Outcome 1 - Children feel safe, secure and supported and Outcome 3 - Children take increasing responsibility for their own health and wellbeing.*

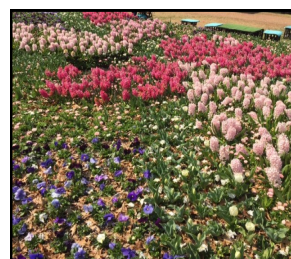
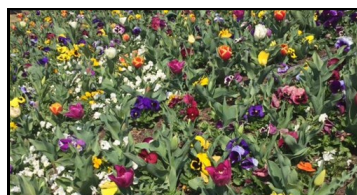
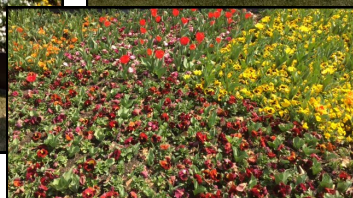
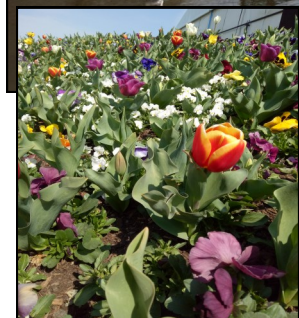


# Canberra

On Thursday 21 September, two bus loads of parents and students left Granville Public School at 6:30am and headed south the Australia's capital city.

While in Canberra they visited Floriade, the Australian War Memorial and Parliament House.

Everyone had a great time while in Canberra.





# Live Life Well

Information, facts and tips for better health

## Healthy Kids Quiz

### How healthy are you?

Reckon you keep yourself fit and healthy?

Have a go at this quiz and see how your nutrition and activity levels measure up.

And answer honestly – after all, only you need to see the results!

#### Nutrition:

1. How many serves of fruit do you usually eat in a day, including fresh, canned and dried fruit?

- a) none
- b) one
- c) two or more

2. How many serves of salad and vegetables do you usually eat in a day, including raw and cooked vegetables?

- a) none
- b) between one and three
- c) four or more

3. How many snack foods – such as chips, chocolate or cake – do you usually eat in a day?

- a) three or more a day
- b) one to two a day
- c) none

4. How many sugary drinks do you usually drink in a day, including cordial, fizzy drinks and fruit juice?

- a) two or more a day
- b) one to two a day
- c) none

#### Physical activity:

5. How much moderate (breathing quicker than normal) or vigorous (huffing and

puffing) exercise do you usually do in a day

- a) 0 - 30 minutes
- b) 30 - 60 minutes
- c) 60 minutes or more

6. How often do you walk, cycle, skateboard or ride a scooter to school?

- a) never
- b) sometimes
- c) most days

7. How often do you spend time doing active things with your family (like playing at home, walking the dog, cycling or swimming)?

- a) never
- b) once or twice a week or less
- c) more than twice a week

8. How much time do you usually spend watching TV, playing computer games, reading or doing homework?

- a) more than two hours a day
- b) between one and two hours a day
- c) no more than one hour a day

## Congratulations



Towards the end of term 3 the NSW Education Standards Authority celebrated the success of all the Highly Accomplished Teachers (HATs).

It just so happens that Granville Public School has one such HAT, Mr Ian Milligan.

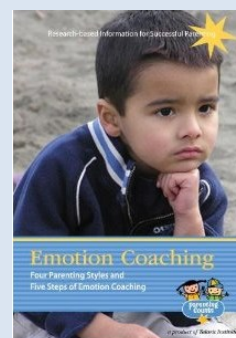
Mr Milligan was presented with his award and medal for his continued efforts in bringing to students and teaching staff, of Granville Public School, the latest innovations in teaching.

Mr Milligan was presented his award by the NSW Education Minister, Mr Robert Stokes.

I am sure that all of our community will join with me in congratulating Mr Milligan on this magnificent achievement, award and honour.

## Got It! Week 2 Tip

Notice emotions both in yourself and in your child, especially when they are at a low intensity. Simply recognising your emotions and the cues you get from your body will help you become sensitive to your child's experience of emotions. Once you're aware of your child's feelings, you can then begin to support her to manage them. You may wish to keep an *emotion diary* to increase your awareness of the thoughts and feelings that come up for you and your child throughout the day. You can write down your emotions, your child's emotions, the cues you get from your child's body language, what you say, and how your child responds.



DVD *Emotion Coaching: Four Parenting Styles and Five Steps of Emotion Coaching*



- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities

GREAT FUN



## We've been cooking up a storm in OSHC!

In After School Care we love cooking healthy, delicious meals and snacks from our Healthy Eating Cookbook. All the recipes in our cookbook support our healthy eating program and are officially endorsed by Nutrition Australia.

Popular meals and snacks we cook in OSHC are:

- ✓ Rice paper rolls
- ✓ Fruit smoothie
- ✓ Corn fritters
- ✓ Orange and sultana biscuits
- ✓ Carrot dip and much more

**Come along and see what we're cooking up!**

You can visit us in the program to see what healthy meals and snacks are on the menu and enjoyed in every session.

### Program Details

To find out more about our program, view fees and to register visit [www.campastralia.com.au](http://www.campastralia.com.au)

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we make kids smile

## REMINDERS TO PARENTS

**ARRIVING LATE TO SCHOOL** - Parents are reminded to accompany students into the office and supply an explanation when students are arriving late to school. Notes are required by law for all absences from school within 7 days of the absence.

**SCHOOL CANTEEN** - Please ensure that all student lunch orders are submitted to the canteen each day before 8.55am. Lunch orders will not be accepted after this time.



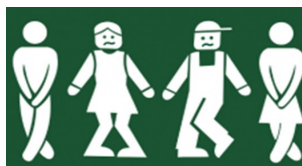
**LOST PROPERTY** - As the weather is so changeable lately, children often take jumpers and jackets off during the day. Please ensure that your child's name is written clearly on each item of their school uniforms.



**BIRTHDAYS** - If your child wishes to celebrate their birthday with a cake in the classroom please speak to your child's teacher prior to the day to arrange an appropriate time. **For safety reasons knives are not permitted in classrooms, therefore it is preferable to bring CUPCAKES.**



**2018 KINDERGARTEN** - Enrolment applications for Kindergarten can be collected from the front office.



**TOILETS** - Parents, if you require the use of a TOILET, please use the toilets located in the LIBRARY.

**DID YOU KNOW GRANVILLE PUBLIC SCHOOL HAS AN APP?** - You can access events, newsletters and notifications, send through absence notes for your child and change your contact details with the school.



**Available at no cost from your app store for smart phone or tablet.**

### 2017 SCHOOL TERMS

TERM 4 09/10/17 - 15/12/17

### 2018 SCHOOL TERMS

TERM 1 30/01/18 - 13/04/18

TERM 2 01/05/18 - 06/07/18

TERM 3 24/07/18 - 28/09/18