



Granville Public School

Our School Priorities are Literacy, Numeracy, Student Welfare and Social Responsibility

Granville Grapevine

A Newsletter for the Community of Granville Public School

Term 4, Issue 2

Thursday 2 November 2017

UPCOMING IMPORTANT DATES

NOV

- 7 Multicultural Day
- 9 Kids for Kindy 9:30am
- 10 Yr 2 Warragamba Dam excursion
- 15 Preschool Orientation
- 16 St 3 Sports Excursion
- 16 Kids for Kindy 9:30
- 21 Market Day
- 21 Variety Club Xmas Party
- 22 Parent Excursion to Apple Store
- 22 Possum Visit to Granville Library
- 23 Kids for Kindy Showcase 9:15am

DEC

- 6 Stage 2 Excursion
- 7 Presentation Day
- 11 CAPA & PE Assembly
- 12 Yr 6 Graduation
- 13 Koala Graduation
- 14 Possum Graduation
- 15 Last Day of Term 4
- 25 Christmas Day
- 26 Boxing Day
- 31 New Year's Eve

JAN 2018

- 1 New Year's Day
- 26 Australia Day
- 30 Term 1 begins - students return to school

From the Principal's desk.....

Dear Parents and students,

Welcome to week 4 of the term, and how quickly the term seems to be passing us by!

A plethora of things have happened since our previous newsletter, with the majority of these being reported on at our next P&C Meeting, to be held on Thursday 9 November, commencing at 9:15. ALL community members are invited to attend these meetings; I am looking forward to seeing MANY NEW faces at this meeting.

I would like to thank all the families, community members and our primary class students who have participated in the recent surveys; surveys which were developed by me and where more reflective of what was happening at Granville Public School, as opposed to the previous generic state-wide surveys that the school was involved in. The response to these has been outstanding with 168 family and community responses; the highest return rate to any of the surveys I have sent out since I commenced, as Principal, at Granville Public School and similar response numbers from our students. These, along with the survey response of our staff, will assist with the development of our next Granville Public School Strategic Management Plan 2018-2022; this in turn is a shift from a three (3) year plan to that of a five (5) year plan; which is more reflective of business model plans outside of education, and, at the same time reflective of that which the Secretary of Education has developed with his senior team.

I would like to thank Miss Luongo and the marvellous teachers on Kindergarten, for the wonderful Kids 4 Kindy Programme; as without their dedication such programmes would not be successful, or as enjoyable for our 2018 Kindy students and their parents.

During my presentation at Kids 4 Kindy I

outlined the concepts behind the schools Transition from Pre-school to Kindergarten Class (TPK); this programme has been designed, in response to researching the past 10 years of funding, both human and financial, put towards students who turn five (5) in the months of May, June and July of the year they started Kindergarten. The evidence showed that students born in these three (3) months, thus turning 5, at the commencement of Kindergarten absorbed 78% of resources, in way of additional human and financial resources that are available to the school, for intervention in mainstream, over the course of their primary school years once they exited Kindergarten.

As a result of these findings, I undertook research, both academic and anecdotal research, here and overseas on what was happening in the early years of education; this research indicated that students starting school, who turned five (5) after a term of formal education required and attracted, similar funding throughout their primary years education. The research also indicated that such students who participated in a two (2) year Kindergarten Programme, did not warrant such additional funding as the two (2) year programme ensured that they, the students, were above national exit standards and the programmes completion.

The research also demonstrated that such students excelled throughout the programme if it were based around structured play, whilst following the Kindergarten Curricula; hence the programme designed, to be implemented at Granville Public School in 2018 will be:

- First Kindy based on structured play whilst following the Kindy Curricula; and
- Second Kindy based on Current Pedagogical Practice and Kindy Curricula.

Continued over

From the Principal's desk.....*Continued*

This being said, if the students have demonstrated that they have reached or surpassed the National Exit Progressions / Standards for Australia at the completion First Kindy they can, with the parents consent, transition straight to Grade One (1).

Finally, the programme is designed which the underlying philosophy, that at Granville Public School, all children will be challenged throughout their learning and will become critical and creative problem solvers.

I look forward to seeing all our parents at the many community and school activities that are planned for the remainder of this term.

PLEASE ensure that you keep abreast of school events by subscribing to the following the school on:

Gregory Grinham
Principal

**REMINDERS TO PARENTS**

ARRIVING LATE TO SCHOOL - Parents are reminded to accompany students into the office and supply an explanation when students are arriving late to school. Notes are required by law for all absences from school within 7 days of the absence.

SCHOOL CANTEEN - Please ensure that all student lunch orders are submitted to the canteen each day before 8.55am. Lunch orders will not be accepted after this time.



LOST PROPERTY - As the weather is so changeable lately, children often take jumpers and jackets off during the day. Please ensure that your child's name is written clearly on each item of their school uniforms.



Pumpkin Patch Maths



This week Kindergarten participated in hands on Maths activities using pumpkins. Hands-on projects engage students who are kinaesthetic learners, who need movement to learn best. They also engage students who are auditory learners, who talk about what they're doing, and visual learners, who have the opportunity to see what everyone else is creating. Classes were split into groups that rotated between rooms each class focusing on a different skill. Students contributed to group discussions describing characteristics of pumpkins on the inside and out. Kindergarten estimated then measured



and weighed the pumpkins using nonstandard measurements. The final part of Pumpkin Patch Maths was cutting into the pumpkin and seeing, feeling and describing the insides. The students were very excited to learn and experience pumpkin carving, some for the first time.



Food for thought...

I came across this article in "the Educator" and thought that it may be of interest to our community.

I find it strange that as an educator, I am informed about most policy shift and change through the media!

I look forward to your feedback on my leadership of Granville Public School;

Gregory.Grinham@det.nsw.edu.au .

Gregory Grinham
Principal

Flexible literacy program showing promising results

by Robert Ballantyne



The Federal Government has announced a major funding boost for a pilot program designed at improving the literacy and numeracy outcomes of students in remote schools.

The announcement comes after the latest round of NAPLAN results showed a 2.04% decline in writing skills across all year groups since 2011.

While this issue is broad in scope, it is most felt in rural and remote schools where students are more likely to have developmental vulnerabilities – such as lower language and cognitive skills – when they start school.

This week, the Federal Government said its \$4.5m funding increase towards the Flexible Literacy for Remote Primary Schools program will help turn this around.

The program supports the improvement of literacy results for children in remote primary schools with the introduction of two alphabetic teaching approaches: direct instruction and explicit direct instruction.

An independent evaluation of the program was recently conducted by the University of Melbourne's Centre for Program Evaluation, which found that the program improved attendance, school participation and student literacy outcomes.

Federal Education Minister, [Simon Birmingham](#), said the additional funding would allow the program to extend into 2018 but added that more work needs to be done to refine how direct instruction and explicit direct instruction are delivered in different school environments.

"That's why we've asked [David Gonski](#) to lead a panel of education and policy experts to review how schools should be using the extra resources we're delivering," Birmingham said.

"That advice will complement the Independent Review of Regional, Rural and Remote Education we've commissioned to consider the key challenges for students, and how to boost their outcomes in study and training and ultimately, employment."

Earlier this month, a [report](#) by the Centre for Independent Studies (CIS) identified early literacy and numeracy support as a key consideration for schools who are about to get their share of the Federal Government's \$23.5bn 'Gonski 2.0' funding.

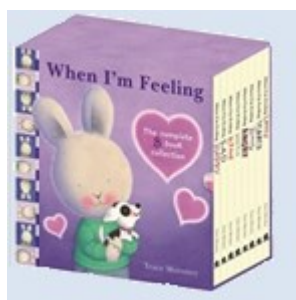
"Intervention to help students who are underachieving in literacy and numeracy is more effective in early primary years than in later schooling," CIS education policy analyst, Blaise Joseph, said.

"In particular, primary schools should invest in training for teachers to improve teaching of reading and phonics instruction, which they do not receive from teacher education degrees."

Got It!

Week 3 - Tip of the Week

Reading feelings books will help you to support your child to learn about emotions. While reading different books, you may ask him questions that help him to think about different emotions and to learn how to recognise feelings. For example, you might ask, "How do you think she is feeling?", "How do you know that he is feeling sad?", "What is his face doing that lets us know he is angry?" and "What is her body doing to let us know she is excited?". You can also start asking your child how he might feel if he was in the same situation as the character in the book.



BOOK *When I'm Feeling...*
Boxed Set 8 feelings
by Trace Moroney



GROUP
PARENTING
PROGRAM
*Helping children
learn to understand
and regulate their
emotions.*



Week 4 - Tip of the Week

Emotional moments can be an opportunity to teach your child and build your relationship with him. One way to do this is spending a few minutes each day talking with your child about emotional events happening in his life. This quality time might happen after school, after dinner, or at bedtime. Not all children will want to talk openly about feelings. Be patient and try talking when you are doing something together, like driving or doing household tasks. But if she doesn't want to talk, it is important not to pressure her. This is not the time to discipline; it is just a time for listening and reflecting your child's emotions. Over time, this will build your child's trust in you and help her to feel more comfortable with sharing her feelings.



Group session on Tuesday 31
October 2017



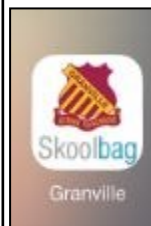
REMINDERS TO PARENTS

2018 KINDERGARTEN - Enrolment applications for Kindergarten can be collected from the front office.

TOILETS - Parents, if you require the use of a TOILET, please use the toilets located in the LIBRARY.



DID YOU KNOW GRANVILLE PUBLIC SCHOOL HAS AN APP?



You can access events, newsletters and notifications, send through absence notes for your child and change your contact details with the school.

Available at no cost from your app store for smart phone or tablet.

Live Life Well

Information, facts and tips for better health

Continued from week 2 newsletter:

Answers for nutrition section:

If you answered **mostly C's**, well done! - you have a balanced diet full of nutrients.

But, if you answered **mostly A's and B's** - you need to eat more healthy foods.

Not quite there yet? Don't worry, see <https://www.healthykids.nsw.gov.au/default.aspx> for ideas and information

Answers for physical activity section:

If you answered **mostly C's**, excellent! - you are currently leading an active life!

Mostly A's and B's - you need to be physically active for at least 60 minutes every day. Check out some physical activity ideas.

Use a table each week to record the type of physical activity you engage in and time spent over the week. Aim for at least 60 minutes each day.

Date:

	Before School/Morning	During School/Daytime	After School/Afternoon	Evening	Total Time
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Saturday					
Sunday					

REMINDERS TO PARENTS

BIRTHDAYS - If your child wishes to celebrate their birthday with a cake in the classroom please speak to your child's teacher prior to the day to arrange an appropriate time.



For safety reasons knives are not permitted in class-

rooms, therefore it is preferable to bring **CUPCAKES.**

GRANVILLE GO WALKING CLUB - Every Wednesday 8:30am to 8:50am. Come to walk or run for fitness and fun.

Collect your stamps for a healthy breakfast in Term 4.

2017 SCHOOL TERMS

TERM 4 09/10/17 - 15/12/17

2018 SCHOOL TERMS

TERM 1 30/01/18 - 13/04/18

TERM 2 01/05/18 - 06/07/18

TERM 3 24/07/18 - 28/09/18

TERM 4 15/10/18 - 19/12/18

Community Hubs census

November 2017



In November, we will ask some questions to help us understand you and your Hub.

Contact your Hub Leader to find out more.

Community Hubs census: 13-19 November 2017





Census 2017

Frequently asked questions

What is a census?

A census is a method of collecting data such as gender, age, and education levels.

Why are Hubs being asked to participate in a census?

A census builds a detailed picture of who is visiting the Hubs and why, which will fill gaps in our knowledge. For example, we can find out how many Hub attendees speak English proficiently and how many attendees are also citizens.

How will the data be used?

The data will be used to help Community Hubs Australia to meet reporting requirements, secure resources for Hub operations, and contribute to network sustainability.

When and for how long is the census being run?

The census is being run over one week, which is the week of November 13, 2017.

What is the format of the survey?

The survey will be digital and cloud-based, accessible from a link - which means that it can be completed on a computer, tablet, or mobile phone. We can provide you with paper forms if you need them.

I have many families coming to my Hub, how will I make sure that everyone can participate?

We recommend that you meet with your parent/student volunteers and school bi-cultural workers to secure their assistance to run the survey. They can help explain the census to your Hub attendees so that they can participate.

How many people should we survey?

Please survey all adults who come to your Hub, once.

What if my families attend several activities per week?

Your families need only respond to the survey once.

How long does the survey take to complete?

The survey takes about fifteen minutes to complete.

My Hub families would like to know about how we will manage their privacy, what can I tell them?

We are asking important questions to aggregate data only. No personal information is requested (i.e. name, address, or visa status) in the survey. All information is confidential and will be destroyed after it is combined.

What happens if some families don't want to participate in the census?

It is not a requirement that your families participate.

Do we need to report the reasons why families choose not to participate in the census?

You are not required to report the reasons why families choose not to participate, but if you would like to collect that information, we would be pleased to have feedback.

I'm a school Principal, do I need to be involved in rolling out this census?

You are not required to roll out the census, but enabling and supporting Hub Leaders will be very helpful.

What's in it for me?

We will provide you with individual hub snapshots to compliment your existing data to assist you with grant applications, and the data you collect for us will assist CHA in securing a sustainable future for the network.

My Hub is new, I don't have many families attending yet - what happens if I only receive a few responses?

We would like to include new Hubs in the census, but we won't report individual Hub data back to you to ensure no one could be identified. For example if five families are attending your hub who each come from five different countries, you would be able to identify these families.



Census 2017

What sorts of questions will be in the survey?

We are asking questions for aggregation only; we won't request private information that would identify individuals. We will include questions similar to the following, which will be multiple choice/dropdown:

1. Gender:
2. Age
3. What country were you born in?
4. Are you an Australian citizen?
4. In what year did you first arrive in Australia to live for one year or more?
5. Other than Australia, what cultural heritage do you identify with?
6. What is the main language spoken in your home?
7. How well do you speak English?
8. How well do you read English?
10. How many people live in your current house?
11. What is your highest level of education?
12. How old were you when you completed your last year of schooling?
13. What is your occupation in Australia if you have one.
14. Is this a paid position?
15. What was your occupation prior to coming to Australia (if employed)?
16. Which Community Hub do you typically visit?
17. Do you have a child attending the school at this Hub site?
18. How did you find out about the Hub?
19. How often do you visit the Hub?
20. Why do you come to the Hub?
21. Have you attended English classes other than those at the Hub?
22. If you have preschool aged children, are they attending any services outside the Hub?

Due to safety concerns.
ALL INFANTS AND PRIMARY STUDENTS ARE TO ENTER AND EXIT THE SCHOOL VIA THE LENA STREET OR WILLIAM STREET GATES.
Daniel Street and Florrie Street gates will now be closed.

PLEASE NOTE

THE FRONT OFFICE
IS OPEN
8:30 AM - 3:00PM

THE SCHOOL PHONE
IS NOT ANSWERED
BEFORE 8:30AM OR
AFTER 3:15PM

Multicultural Day

at Granville Public School

Tuesday 7 November 2017

Celebrating the diverse cultures and backgrounds in Australia

We encourage students and parents/caregivers to wear clothing that represents either their own cultural background or one of their choice for the parade.

9:15am – 11:00am: A parade with performances under the primary shelter.

11:00am – 12:00pm: Students have a picnic lunch with their family – the oval will be open for sitting areas. Please bring a picnic rug and food to share with your children.



(Picnic may be cancelled due to wet weather - please ring the school or check social media for updates).



GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



Are you maximising your Government rebates for Outside of School Hours' Care?

If not, you could be paying more than you should. With Child Care Benefit (CCB) and Child Care Rebate (CCR) you could save 50% off the price of after school care.

What's the CCR?

The Child Care Rebate offers a 50% reduction on your after school care fees. It is paid by Centrelink directly to your service, which means your out of pocket costs are halved. The CCR is currently NOT means tested and so long as you meet Centrelink's minimum work standards, you should be eligible to apply.

What Exactly is the CCB?

It's a Government allowance aimed at helping low income earners with the cost of out of school care. Paid by Centrelink, the CCB is means tested so you'll need to be assessed for your eligible allowance rate. The maximum allowance you can receive from CCB will cover 85% of your after school care fees.

Maximise Your Rebates, Here's How!

How Do I Find Out If I Am Eligible?

For more information on Government rebates, how to locate your family Customer Reference Numbers (CRN) and how to claim, please call the Family Assistance Office on 13 61 50.

You can link your CRN's to your Camp Australia account via the Parent Portal, alternatively you can call our friendly Customer Care Team on 1300 105 343.



Program Details

For information about our program and to book visit www.campastralia.com.au or stop by and visit us in the program and see for yourself how we make kids smile.

From the Team at Camp Australia

* Out of pocket expenses to be used as a guide only as rebates are based on individual circumstances and are subject to change. For a full listing of program details and fees for the service, please visit our website.

visit www.campastralia.com.au

we make kids smile

